

Hartley Bay School  
Growth Plan  
2022-2023



**Mission**

Hartley Bay School will endeavour to provide opportunities for every child to learn and experience positive growth each year.

**At Hartley Bay School we believe it is important to:**

Respect yourself

Loodis lip' nuun

Respect other people

Looda sila gyedn

Respect all things

Looda txa' nii goo

Take care of yourself

Gylks ama niisgn

and

Be happy

Ada lguisguun

**Context**

Student body is 100% First Nations

Scope of the grades covered is Kindergarten to Grade 12

The Hartley Bay village Council is a strong advocate for our School and the focus of School District #52. We currently have a Local Education Agreement with the School District.

The student body is small, but present a full schedule of needs, particularly with respect to a diversity of abilities within each classroom where each hosts at least a range of 3 grade levels.



**Structures to be implemented to impact goals, resulting from working within the framework of the Action research question.**

- Younger students who have acquired a skill will be given opportunities to pass this learning onto older students
- Older students using newly learned skills and facts will also have opportunities to interact with younger students and peers to share learning
- Organized gatherings to showcase Math skills and practical applications

**Plans for staff development and collaborative work**

- PLC webinars delivered by FNSEA in at least 4 after school sessions to entire staff
- Staff members working together with multi-aged groups to deliver lessons
- Staff and parents working with student groups in family evening sessions
- Conference in Fall and Spring for staff members to add to strategies and to network
- Math Contests and other home activities such as games, presentations etc.
- Surveys of staff, students, parents and other community members



## Summary

Our plans to build resources which enhance Math achievement and also compliment our Gitga'at beliefs and values. These resources may be either student generated or purchased will continue both as Library resources and technology based.



## Where to Next

Depending on the findings over the next year, we will either adjust our strategies in the search for what works best for our students or enhance our plans to include other strategies that would compliment what we are trying to achieve-better Math skills for all students





**This is a continuation of 2022-2023**

**Goal #1 to improve math skills, both in the area of recall of basic facts, to reasoning skills to solve problems**

**Objectives:** Every student will show improvement in their reading scores by one or more level to bring them closer to a level in accordance to the widely held standards for their respective grade. Every student who is not yet achieving at a level close to grade level will receive assistance to improve their math skills. The school will seek ways to encourage ways to build Math skills at home.

#### **Evidence-Based Rationale**

School-wide assessment of student engagement, participation and baseline levels will happen in early fall and be continued at least 3 times per year. Student Math activities and achievement will be posted and growth will be celebrated and encouraged.



**Assessment tools and processes to assess progress**

**on Goals and Objectives**

- Canadian Achievement test
- Report card records
- Level of participation in student activities
- Surveys of staff, students, parents and other community members on the subject of Math

**Instructional Strategies to be implemented to impact goal, worded as an action research question**

When using traditional indigenous methods of teaching and learning, using a "hands on approach", and employing a "observe, practice, share" technique, and providing opportunities for students to teach the learned skills to others, will this have a positive academic social, and personal impact upon Mathematics achievement success?

**Goal #2- this is a continuation of our goals for 2022/2023**

To infuse into our total school delivery, in all subject areas, the relationship of Gitga'at Culture, to the lessons being presented. We will include this emphasis to include Art, Eider's teachings (stories, law and protocols), the Sm'algyax program, Social Studies, Science, Writing Literature and Math. 6 of the Hartley Bay School staff are Gitga'at, as are 100% of the Hartley Bay students.

**Objectives**

To ensure that every student is aware that they are part of the Gitga'at Nation and what that entails, in a way that impacts them in a way that is within their understanding and corresponds appropriately to their age and grade.

**Evidence-Based Rationale**

Satisfaction surveys to both parents and students that will reflect degree of learning, and will be distributed 3 times a year.

**Strategies for Learning**

Much of the Cultural learning will be done in conjunction with Gitga'at Elders advice and possibly direct delivery. Where and when possible, learning will be done through concrete experiences on the land and waters.

Where and when possible, Gitga'at Culture and traditions will be linked to Core subject lessons such as Math, English, Social Studies, and Science, Art and music will also be apart of this.

**Structures to be implemented to impact learning**

Following the traditional method of learning of "observing, practicing, and mastery," students will, under the direction of an older mentor, younger learners will learn new skills, such as food preparation, art skills and music.

**Plans for staff development and collaborative work**

These will follow the basic outline for Goal #1, with the exception of Math Contests.

**Communication Strategies and Monitoring Dates Plan**

-will follow the schedule for Goal #1

**Summary**

Are plan is to build resources that enhance Gitga'at knowledge and skills, and to use them as much as possible to ensure that students have a better understanding of what it is to be Gitga'at.