

*SD#52 Annual Budget Consultation  
January 31<sup>st</sup>, 2023  
Group #3*

1. What is the most important? (What must we do?)

- Connection with students (all staff – teachers, support, ...).
- Literacy and reading instruction.
- Improve attendance.
- Create a safe place and encourage families to come in the school.
- Increase support staff (EAs) in school.
- Making sure we have EAs to cover Jordan's Principle.
- Figuring out a way to solve the staff shortage so when people are away, we still have coverage.
- Continue the wonderful literacy initiative happening in our schools.
- Recruiting (to make sure we have enough qualified teachers, EAs).
- Reduce the number of teachers on letter of permission.
- There is no one more impactful than the people in the classroom. We need to make sure we have enough teachers. We need to focus directly on classroom teachers. We can't afford to lose enrolling teachers.
- Early literacy – literacy is the base of everything.
- Mental health support for our students.
- Numeracy focus.

2. What is making a difference in our schools? (What is working well?)

- Student voice advisory group – focus on racism/equity (CHSS).
- Truth and reconciliation planning committee (CHSS).
- Early literacy initiatives at Roosevelt – Nice to have a team to plan engaging activities.
- Some Kindergarten students are reading.
- Working on building community spirit (coming out of COVID).
- Wellness Wednesday (CHSS).
- Teams working around early literacy.

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- Schools are talking about equity as staff – coming up with a plan.
- Truth and reconciliation initiatives.
- Coach/mentor program to help students plan.
- COVID was not kind to students – skill levels are low, and their emotional growth is lacking.
- Our students are kind and accepting of each other.
- Good working relationship between the 2 unions and senior management.
- Lucky to have a full French staff.
- Literacy resources.
- District bus.
- Breakfast Club of Canada.

3. How can we allocate limited resources to ensure every student succeeds?

- People working together towards the same goal.
- More indigenous learning/focus.
- What can we subtract. Sometimes when we remove things it is easier to function.
- Qualified human resources.
- We need to see/collect data to see how best we can move forward.
- We need to be creative – afterschool meeting, etc.
- Joint pro-d – can we work more closely together to meet the needs of our district.
- Our students are the centre of a learning circle and then we need to keep the people who are the closest to the students. We need to cut from the outside of the circle.
- How can we make this community desirable to move here, to have people move here including teachers.
- Keep a focus on literacy.
- Work as a group, we need to be supportive of each other.