

*SD#52 Annual Budget Consultation  
January 31<sup>st</sup>, 2023  
Group #2*

1) What is important (What must we do)

- The specialized services offered through Learning Services; Speech and Language Pathologists, Occupational Therapist, School Psychologist, Behavioural Interventionist, Teacher of the Deaf and Hard of Hearing
- Literacy helping teacher
- Literacy support in every school with teachers at the school
- Bringing in the Community and being community minded, this helps with attendance concerns
- The support from the Indigenous Education Department – need to increase this as well
- Use or utilize Special Purpose funds when possible – maximize benefits from this
- Importance of Literacy from K-12 and reinforcing importance of gaining meaning from reading
- Understanding the notion of Truth and Reconciliation and what it really means, getting to its grass roots.
- Looking at what is contributing to Indigenous students having more difficulty in the classroom
- More of a push for high expectations for all, increasing the enrollment of Indigenous students in higher academic courses
- Keeping our LST and counselling support at a level higher than what is given by ratio
- Opportunities for hands on learning and more trades learning

2) What is making a difference (What is working well?)

- The literacy support at the primary level
- The people we have on staff and availability of specialized services
- The Indigenous Education Department – Role Model program, specialized teachers
- Having reasonable and manageable class sizes

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- Our EA's who offer not only academic support but support with personal care and social emotional needs
- Diversity of support services
- Hands on experiences, outdoor education, trades programs
- Experiential learning
- Schools looking outside the box – looking for grants that help support schools
- Support from and between all staff across all levels
- Hiring people from the area that understand Prince Rupert
- Support from the Trustees who genuinely listen and push for the needs of all learners
- Collegial support and guidance
- Some people get stretched thin – not able to support all schools as well as they would like, leads to a lack of consistency

### 3) Allocation of resources to ensure student success

- Use the expertise we have in our staff to run pro-d or learning opportunities for other staff
- Start cuts with what has the least impact on students
- Find ways to increase revenue coming in – more foreign students, how to entice people moving to Prince Rupert, international schools. Work with the college on recruiting families to come
- Family learning opportunities
- Our staff already often go above and beyond school timetable to help students