

Vice Principal Pool School District 52

Expressions of interest are invited for the upcoming positions of Vice-Principal. The District will be compiling a pool of candidates for potential Vice-Principal vacancies.

This is a role with a wide variety of responsibilities. The successful applicant will work with the Administrative team to develop capacity (skills, knowledge, resources and structures) throughout the school to create a sustainable and long-term improvement strategy for student achievement. This work will focus on meeting the needs of each student in a safe and caring environment.

The individual selected will work closely with the Superintendent of Schools, School District 52 to assist with the overall leadership, management, and development of the school.

The successful applicant will have excellent leadership skills, and a focus on assessment and instructional practices that maximize student development, engagement, and learning. Applicants will demonstrate the ability to model collaborative and inclusive pedagogical practices which include the use of technology to support all learners.

Applicants also utilize current educational research to support their work and the work of their staff. By developing and maintaining trusting relationships with students, parents and staff, the Vice-Principal will foster a school culture that is inclusive and respectful of diversity. They actively nurture partnerships with stakeholders. They value and share an understanding of Ts'msyen and other First Nations cultures, and recognize the strengths and challenges of the community.

Persons interested in this opportunity must have a Master's Degree in a related field, or be in the process of completing such a degree.

Dedicated and enthusiastic educators are encouraged to apply to Human Resources. Please provide a brief statement of your educational philosophy, a resume, and references who can provide informed commentary.

Applications should be submitted by October 7, 2022 to:

Human Resources
hr@sd52.bc.ca