

SCHOOL DISTRICT NO. 52 (PRINCE RUPERT)

TEACHING POSITIONS

Posting 22-04

**Applications are invited for the following teaching positions in School District #52 (Prince Rupert).
Generic Qualifications (All Vacancies)**

The following qualifications are generic and necessary to all teaching positions in School District #52 (Prince Rupert). Applicants must have:

- *a certificate of qualification issued under the Teachers Act;*
- *a Bachelor of Education or equivalent;*
- *a thorough knowledge and understanding of local Aboriginal culture, history and communities;*
- *willingness to integrate appropriate Aboriginal content and resources into educational programs;*
- *excellent interpersonal skills;*
- *demonstrated strong classroom management skills;*
- *willingness to integrate appropriate technologies into educational programs;*
- *the demonstrated ability to work co-operatively with teaching and non-teaching staff and parents/guardians;*
- *be willing to work collaboratively on a team that is committed to the principles of a learner-focused education system;*
- *willingness to work collaboratively toward improving student achievement by actively supporting the strategies and structures in the School Improvement Plans, the District (Aboriginal Education) Partnership Agreement, and the District Framework for Enhancing Student Learning (formerly known as the Achievement Plan)*

PRINCE RUPERT MIDDLE SCHOOL

1. Temporary, full time (1.0 f.t.e.) effective September 1, to December 31, 2022, or upon the return of the incumbent. Initial assignment to Learning Service Teacher. This is a leave replacement.

Necessary qualifications include:

- Specialization in elementary, intermediate or middle school instruction;
- Recent, successful elementary or intermediate experience;
- Master's Degree or Diploma in Special Education;
- Training to administer level B student assessment instruments;
- Academic training and experience in the planning and delivery of programs to students with a range of exceptionality including at least three of Mild Intellectual Disabilities, Moderate to Profound Intellectual Disabilities, Autism Spectrum Disorder, Physically Dependent or Physical Disability or Chronic Health Impairment or other designation recognized by the Ministry of Education.
- Demonstrated readiness and ability to write a comprehensive Individual Education Plan using appropriate resources and recommendations;
- Demonstrated readiness and ability to facilitate the Individual Education Plan planning and delivery process working with the school-based team and enrolling teachers in the school;
- Demonstrated ability to work effectively on the planning and delivery of a teacher assistant program with enrolling classrooms;
- Ability to make use of computer technology to support the learning of exceptional learners;

- Superior ability to work effectively to meet the diverse behavioral and emotional needs of students.
- Demonstrated ability to work collaboratively with parents, enrolling teachers and the school-based team in the planning and delivery of special needs programs.
- Recent ESL/ESD teaching experience and/or training and experience with Aboriginal learners is an asset;
- Demonstrated working knowledge of the learning needs of Aboriginal learners and incorporating/connecting culturally relevant content and resources into program and services;
- Appropriate background, demonstrated ability and willingness to collaborate and participate in “co-teaching” with classroom teachers

Note: Internal candidates currently enrolled in a diploma or master’s program in special education and committed to a timely program completion will be considered.

THIS COMPETITION CLOSSES AT 4:00 PM ON FRIDAY MAY 27, 2022.

Apply to: hr@sd52.bc.ca
Fax: (250) 624-6517