

# Annual Budget Consultation (ABC) Meeting #1

Monday, January 31, 2022

## Group No. 4

### What is most important? (What must we do?)

- Classroom teachers, bodies in classrooms.
- Success in learning.
- Need to be working with community and families, getting students into the building and improving attendance.
- COVID to go away
- Literacy and numeracy.
- Making students and families feels safe.
- Maintaining the positions that are doing this important work.
- Getting more parents involved. For example: Having parents volunteer in the classroom so they can get an opportunity to understand the challenges and successes of the classroom. They will understand the challenges of being an educator.
- More emphasis on literacy and numeracy through hands on learning.
- Challenges of having the parents in the classroom during COVID
- Class size and composition. Keeping classes as small as possible, and the composition at the forefront.
- Technology-supports to provide equity.
- People. They have connections with kids, provide a consistent and stable relationship and connection to the school.
- Consistency is key.

### What is making a difference in our schools? (What is working well?)

- Mental health counsellors
- Teachers
- Support Teachers
- Cultural, hands-on projects that integrate literacy and numeracy
- Outdoor education
- Early intervention of supports
- Increase in breakfast club funding
- Extracurriculars and some level of normalcy
- Student Voice: Capstones, student councils
- Awesome group of educators in our district who have handled this pandemic with resiliency and creativity to meet the needs of their students.

### **How can we allocate limited resources to ensure every student succeeds?**

- Importance of human resources (hired a school psychologist in December).
- Kid-generated resources/supplies.
- Getting creative with supplies to reduce cost.
- Team-based approach in classes to reduce cost.
- Target resources to early education to benefit them earlier.
- Student-based approaches to targeting literacy, that are cost-effective (i.e. reading groups as done in Pineridge)
- We have a lot of people in our district, but this is where the learning is at, and is the most beneficial to the student.
- Collaboration time to develop programs and learning.
- Many people in our district have their masters and expertise to share. This should be something that is done more often and instead of as well as in tandem with professional development guest speakers.