

# Annual Budget Consultation (ABC) Meeting #1

Monday, January 31, 2022

## Group No. 3

### Question: What is most important? (What must we do?)

- Students
  - Comfortable and enjoyable for them to learn
- Re-building connections to all families, has been hard not being able to connect
  - Understanding where they are coming from
  - Disconnection with community
  - Can lead to communication break down
- Families so important – COVID has put a wedge with our families
  - Relationships with family
  - Attendance gaps – strengthen relationships with families will lead to families coming back, waiting till COVID blows over
  - Re-establish trust
- Flexibility
  - Morning for one class works for some but not for all, hard to focus on one exam for two hours, teacher allowed a student to complete over two days
- Technology that supports both students and teacher in delivering in a variety of methods – COVID has taught us a lot
  - Working technology
  - Connecting to parents
- Relationships – partnerships
- Data – success for Indigenous students
  - With or without data, need to increase success for indigenous students
- Collaboration
  - Truth and Reconciliation learning leading to change in policies
- Connection to families
  - Personalized call home
  - Two courses a day helpful for some
- Differentiation
  - Individualizing for students, personalizing learning
- No one perfect way for schooling – meeting students where they are at, where do you need to go next
  - Adaptability, more so than what we thought we could be
  - Faster than we thought we could be
  - We have been able to make big strides, alternate learning opportunities
- We have to adapt quickly to change, and we did do this during COVID, we learned we could do this quickly

- Equity and Graduation rates – we still have a ways to go, but we are committed to getting there
- Thinking carefully about how we support families and Indigenous student success, keep this in mind as we make these budgetary decisions
- Making and keeping Indigenous Anti-Racism education a priority for everyone, continuous learning, embedded throughout our schools from K to 12

### **What is making a difference in our schools? (What is working well?)**

- Staff – working hard – people make the schools great
- New programs – learn and connect differently, greater access to learning opportunities
  - Technology and connecting students to other students
  - Understanding technology more
  - Being able to step out of our comfort zone
  - Virtual professional development
  - Virtual collaboration
- Teachers being with one set of students for a longer period of time
  - Relationship better developed
  - Understand students' learning needs
  - Spending more time with student over a longer time span
- Ability to connect with other people in similar areas and collaborate easier, share knowledge
  - Challenges us to think in a different way
  - Use of hybrid/adaptive new methods, still challenges but great benefits
- Staff working well to treat students with dignity and respect
  - Staff have pulled together
  - Relationship between staff and students
  - Students remember how staff treat them
- So many things!
  - Indigenous Education throughout the district, wanting to learn more, not enough staff, team is in demand
  - Staff continuing their own learning
  - Mental health – qualified counselors, Wilwilaaysk, Indigenous family Resource Workers, Mental Health Literacy
  - Equity Lens
  - Coaches in schools focusing on equity
  - Staff being flexible, good relationships with students, different connections to home
- Flexibility and relationships, new ways of doing things,
  - Working cooperative as a team, students and staff
- Staff deeply, deeply care about kids
  - Staff are knowledgeable and professional
- Learn more – mental health
  - Asking students more about how they are feeling

- If things are working we need to ask the students and the families

**How can we allocate limited resources to ensure every student succeeds?**

- Interesting process... less money than last year, things that students and staff need is the toughest thing for board to do, i.e. Indigenous Education, mental health, connection to families, challenging for the board to do
- Literacy and Numeracy core, Mental Health also a priority, if students aren't mentally well, not going to be able to access the learning
- Mental health very important access
- Implementing state of art technology so students and staff can benefit
- Mental Health, Increase support through Lucy for families
- Data, Strategic Plan, Student Voice through FESL, been a while since we've surveyed families...