

Annual Budget Consultation (ABC) Meeting #1

Monday January 31, 2022

Group No. 1

1. What is most important to us? What must we do?

- Early literacy (expressed by many of the group)
- Students need skills to be successful adults and to feel successful and confident
- Equity, need to support our Indigenous Learners
- Ensure students have opportunities that they would in other (larger) school districts
- Support for mental health
- Safety, belonging
- Students need to be excited to be at school and love to learn
- Help needs to be in the form of people actually working with kids, rather than just a consult to teachers, important that resources go directly to students

2. What is making a difference? What is working well?

- Parents feeling positive about their child's school experience
- STEM/STEAM, hands-on project-based learning
- Outdoor learning, place-based learning, Science experiential learning
- Literacy support for our young students
- CHSS supported cohort model with more time and support for students who need it
- Indigenous curriculum that is being taught incorporating local resources, commitment to truth and reconciliation, wonderful engaging hands-on learning that includes local place-based learning, great resource people at our Indigenous Education Department
- Important to have fun every day, students really enjoy the exploratory subjects at PRMS
- Field trips
- Great to be able to have conversations with stake-holder groups

3. How can we allocate limited resources to ensure that every student succeeds?

- Very difficult question with many things to consider
- How can we build classes that have all the supports students need, especially when there are many students with identified needs (students with IEPs's)?
- Do we focus on one or two areas or spread the resources around?

- We should consider looking to other areas for ideas that have worked, within the province, country and internationally
- How can we benefit all learners?
- It is important to build relationships and trust with our families, ensure they know their school, even when we are not able to host all the usual community events and have families in the schools
- How can we welcome new families to our school district?
- Videos introducing principals/VP's and their school was a great idea
- Focus on early literacy, but ensure older students have supports needed as well
- How can we reach those families that aren't sending their kids to school?
Learning loss is a huge concern
- Strong Starts are a great resource to help families of young children become familiar with our school district and build connections