

Annual Budget Consultation (ABC) Meeting #1

Monday, January 31, 2022

Group No. 2

What is the most important? (What must we do?)

- Ensure every student gets a good education
- Putting children's needs first
- Put money back into the classroom
- Having students at the forefront
- Support social-emotional needs
- Make sure all kids have a positive experience at school
- Cultural connections need to be considered
- Parents need to be included
- Parent-Teacher Interviews – need to be for both not doing well and doing well
- Bring back our families that are not at school
- Need to see ALL kids back in school
- Accountability in budget
- Greater transparency
- Honesty
- Cooperation
- Understanding
- Patience
- Safe
- Connected
- Kids need to know why we do what we do
- Support kids social and emotionally
- Hit and miss – it all depends on who they have as a teacher and what school they go to; Kids need to have great experiences no matter what school they are in
- Addressing learning loss
- Bringing kids back into our schools
- Mental Health- social/emotional learning
- Diverse population – supporting all
- Equity in the classroom

What is making a difference in our schools? (What is working well?)

- Great staff and teachers
- Aboriginal Education Council and Indigenous Education department is great
- Teams at our schools are doing the best that they can

- Staff are doing great things for the kids
- Staff are embracing their jobs
- Having the right people in the right jobs
- Support staff – need library assistants
- Aboriginal Education is great – ensure that we assist and continue to grow these programs
- People connecting with our students
 - Starting from the morning
 - Breakfast program
 - Small group instruction
- Multi-cultural
- Engaging lessons
- Hands-on learning
- All students are connected to what they are learning
- Fantastic Indigenous Education Department
- Literacy-Numeracy Helping teachers – support our teachers
- Cooperation
- Literacy for young kids
- Thinking outside the box not just students but educators too – goes a long way
- Supportive Ab Ed council and Indigenous Education Department
- Learning Common Spaces
- Empathy
- Meeting kids where they are at
- Exploring
- Joy
- Literacy Program
- Specialty people showcase what they are good at
- What is great for kids is great for everyone
- Mr. Spencer – great showcase
- Clubs for kids
- Relationship with the community
- Education staff
 - Engage our students
 - Build relationships with students and staff
- Availability of technology – preparing for the future
- Community support
 - Outside agencies help guide and support us
- Interact club
- It is amazing what our students can do

- Key people need to be recognized – educators – not just the students

How can we allocate limited resources to ensure every student succeeds?

- Be creative
- More funds available for kids and the classrooms
- People – the more people the more successful we can be
- Students need people to build connections with them
- Reallocate funds – pull from one account to the other to allocate them properly
- Have more time to go through the budget
- Put funds to students
- Indigenous Ed Council can be in schools
- Proper planning of the budget
- Optimize the resources that we have for student learning
- Plan to be equitable and spread for all students
- Best support the kids
- Maximize the bodies in the room that really want to make a difference
- We need to have people to help support the connections and build the relationships
- Work as a team to spend the funds that we have
- Start with the end in mind
- Spend better
- Greater Accountability
- How do we best use the money for our kids