

**SCHOOL DISTRICT NO. 52 (PRINCE RUPERT)**

**A G E N D A**

**REGULAR OPEN SCHOOL BOARD MEETING**

**SCHOOL BOARD OFFICE**

**Tuesday, September 12, 2017- 7:00 P.M.**

1. **Adoption of Agenda**
  
2. **Presentation(s):**
  - 2.1 Summer Read and Play – R. Edzerza
  
3. **Approval of the Minutes of the**
  - 3.1 Open Board Meeting held June 13, 2017 (p. 4)
  
4. **Necessity of Closed Meeting and Agenda**
  - 4.1 Approval of Agenda
  - 4.2 Approval of Minutes of the In-Camera Meeting held June 13, 2017
  - 4.3 Human Resources Report
  - 4.4 Secretary-Treasurer's Report
  - 4.5 Other
  - 4.6 Legal Items
  - 4.7 Information Items
  - 4.8 Old Business
  - 4.9 Items for Release
  
5. **Correspondence**
  - 5.1 Addressed to the Board
    - 5.1.1 2017-18 Transportation Services
      - 5.1.1.1 Metlakatla Governing Council, July 6, 2017 (p. 11)
    - 5.1.2 New Curriculum Funding
      - 5.1.2.1 Office of the Deputy Minister, June 9, 2017 (p. 13)
  
  - 5.2 Copied to the Board
    - 5.2.1 Congratulations
      - 5.2.1.1 School District No. 23, July 18, 2017 (p. 15)
    - 5.2.2 Day Child Care Plan
      - 5.2.2.1 School District No. 8, July 26, 2017 (p. 16)
    - 5.2.3 By-Election, School District No. 83
      - 5.2.3.1 BCSTA, August 8, 2017 (p. 17)
    - 5.2.4 Anti-Spam Legislation
      - 5.2.4.1 BCSTA, August 14, 2017 (p. 18)
    - 5.2.5 Motions and Initiatives
      - 5.2.5.1 BCSTA, August 16, 2017 (p. 20)

- 5.2.5.2 BCSTA, August 16, 2017 (p. 22)
- 5.2.5.3 BCSTA, August 18, 2017 (p. 26)
- 5.2.5.4 BCSTA, August 25, 2017 (p. 28)
- 5.2.5.5 BCSTA, August 30, 2017 (p. 30)
- 5.2.5.6 BCSTA, August 30, 2017 (p. 33)
- 5.2.5.7 BCSTA, August 30, 2017 (p. 36)
- 5.2.5.8 BCSTA, September 1, 2017 (p. 39)
- 5.2.5.9 BCSTA, September 1, 2017 (p. 42)
- 5.2.6 PSEC Consultation
  - 5.2.6.1 BCSTA, September 6, 2017 (p. 45)

**6. Superintendent of Schools' Report (p. 47)**

- 6.1 For Board Information:
  - 6.1.1 Field Trips
  - 6.1.2 Enrolment
  - 6.1.3 School Opening
  - 6.1.4 Upcoming Projects/Learning
  - 6.1.5 Learning Improvement Fund – IUOE
  - 6.1.6 Classroom Enhancement Fund
  - 6.1.7 Other

**7. Secretary-Treasurer's Report**

- 7.1 Expenditure Statement (p. 48)
- 7.2 Information Technology Report (p. 49)
- 7.3 Operations Department Report (p. 50)
- 7.4 Transportation Funding

**8. Committee Reports**

- 8.1 Finance & Building Committee **(Trustees Beil, Huddlestone, Sanchez)**
  - 8.1.1 2017-18 Annual Facilities Grant Plan (p. 51)
- 8.2 Framework for Enhancing Student Learning **(Trustees Horne, Sanchez)**
  - 8.2.1 Document Approval
- 8.3 Provincial Council **(Trustees Horne, Sanchez)**
  - 8.3.1 October Provincial Council Meeting, October 27-28
    - 8.3.1.1 Deadline for Motions, September 22, 2017
- 8.4 Aboriginal Education Council **(Trustees Huddlestone, Sanchez)**
- 8.5 Policy Committee **(Trustees Kuntz, Horne)**
  - 8.5.1 June 28 2017 Meeting Minutes (p. 52)
  - 8.5.2 Policies for Review
    - 8.5.2.1 3520 Disposal of Land and Improvements Policy (p. 54)
    - 8.5.2.2 3530 Disposal of Surplus Assets Policy (p. 56)
    - 8.5.2.3 6250 District Parent Advisory Council Policy (p. 57)

- 8.5.3 Policies for Approval
  - 8.5.3.1 1440 Diversity and Inclusion Policy (p. 58)
  - 8.5.3.2 6310 Role of the Superintendent Policy (p. 60)
  - 8.5.3.3 6315 Delegation to the Superintendent Policy (p. 61)

- 8.6 District Technology Steering Committee **(Trustee Horne)**
  - 8.6.1 Next meeting September 20, 2017

9. **Old Business**

10. **New Business**

11. **Information Items**

- 11.1 BCSTA Branch Meeting, September 15-16, 2017
- 11.2 BCSTA Liaison Meeting, October 24, 2017
- 11.3 BCSTA Board Chairs Meeting, October 25, 2017
- 11.4 BCPSEA Provincial Advisory Committee, November 1, 2017
- 11.5 BCPSEA Symposium, November 2-3, 2017
- 11.6 BCSTA Academy, November 23-25, 2017

12. **10 Minute Question and Answer Period**

13. **Adjournment**

**SCHOOL DISTRICT NO. 52 (PRINCE RUPERT)**

**MINUTES**

**REGULAR OPEN SCHOOL BOARD MEETING**

**SCHOOL BOARD OFFICE**

**Tuesday, June 13 2017- 7:00 P.M.**

Trustees Present: T. Last, J. Beil, J. Horne, T-L. Huddlestone, B. Kuntz, L. Sanchez

Staff Present: S. Jones, K. Minette, C. McIntyre, David Carter, A. Samoil

Chair Tina Last acknowledged that the meeting is being held on traditional Ts'msyen territory and welcomed everyone to the last meeting for the current Superintendent. The meeting was called to order at 7:00 p.m.

**1. Adoption of Agenda**

**Motion 20170613-1.0a**

Beil "Be it resolved by the Board of Education of School District No. 52 (Prince  
Huddlestone Rupert) that the agenda be approved as presented."

**Carried**

**2. Presentation(s):**

- 2.1 Hartley Bay School and West Vancouver Art Collaboration – via Skype  
The Superintendent introduced Principal Cam Hill and the secondary students from Hartley Bay School. Mr. Hill shared that Jackie Wong, a West Vancouver teacher and former Prince Rupert Teacher, asked Hartley Bay to participate in this project. Grant money was received as a Canada 150 project. Students from both schools participated in the project, including the harvesting of traditional food at the Kiel camp in the Hartley Bay area.

Students enjoyed learning how the students lived and studied in West Vancouver. The size of the school and the nature of art classes were very different. It was interesting to meet so many different students, and to learn that they spend much less time outside. It was neat to see the West Vancouver students participate in Kiel and try new foods for the first time.

Chair Last encouraged everyone to attend the "site unseen" exhibit at the Museum of Northern BC and shared a book from the project.

**3. Approval of the Minutes of the**

- 3.1 Open Board Meeting held May 8, 2017

**Motion 20170613-3.1a**

Beil "Be it resolved by the Board of Education of School District No. 52 (Prince  
Huddlestone Rupert) that the minutes of the open Board meeting held  
April 12, 2017 be approved as presented."

**Carried**

4. **Necessity of Closed Meeting and Agenda**

- 4.1 Approval of Agenda
- 4.2 Approval of Minutes of the In-Camera Meeting held May 8, 2017
- 4.3 Human Resources Report
- 4.4 Secretary-Treasurer's Report
- 4.5 Other
- 4.6 Legal Items
- 4.7 Information Items
- 4.8 Old Business
- 4.9 Items for Release

**Motion 20170613-4.1a**

Kuntz "Be it resolved by the Board of Education of School District No. 52  
Sanchez (Prince Rupert) that the closed meeting be held and that agenda  
items 1 through 9 be approved."

**Carried**

5. **Correspondence**

- 5.1 Addressed to the Board
  - 5.1.1 Presentation
    - 5.1.1.1 PRDTU, May 1, 2017

**Motion 20170613-5.1.1a**

Horne "Be it resolved by the Board of Education of School District No. 52  
Kuntz (Prince Rupert) that the Chair respond to the letter from PRDTU."

**Carried**

Trustee Horne asked the Superintendent to respond to the comments in the letter.

The Superintendent provided her comments on the issues raised in the letter.

Trustees thanked the Superintendent for her comments and asked that the letter thank the PRDTU for the letter, note the Board's appreciation of them as a stakeholder, and advise that the Superintendent will follow up with them.

- 5.1.2 Psychologist Assessments
  - 5.1.2.1 PRDTU, May 11, 2017

**Motion 20170613-5.1.2a**

Beil "Be it resolved by the Board of Education of School District No. 52  
Sanchez (Prince Rupert) that the Chair respond to the letter to the PRDTU."

**Carried**

Trustee Beil asked the Superintendent to respond to the letter.

The Superintendent advised that conversations have been taking place with PRDTU and commented on the issues raised in the letter.

Trustees asked questions of the Superintendent for further clarification, and thanked her for her comments.

- 5.2 Copied to the Board
- 5.2.1 Request for Funding
- 5.2.1.1 School District No. 42, April 26, 2017

**Motion 20170613-5.2.1a**

Beil "Be it resolved by the Board of Education of School District No. 52  
 Horne (Prince Rupert) that the letter from School District No. 42 be  
 received and filed."

**Carried**

**6. Superintendent of Schools' Report**

- 6.1 For Board Information:
  - 6.1.1 Field Trips
    - The Superintendent presented the list of approved field trips.

**Motion 20170613-6.1.1a**

Kuntz "Be it resolved by the Board of Education of School District No. 52  
 Sanchez (Prince Rupert) that the proposed field trip to San Francisco be  
 approved in principle."

**Carried**

The Superintendent presented a proposal for a field trip to San Francisco for the Gay Straight Alliance membership in Charles Hays Secondary School and Pacific Coast School.

- 6.1.2 Enrolment
  - The Director, Human Resources reported that the district's enrolment at June 7, 2017 was 1,942 students, a reduction of 10.

- 6.1.3 Upcoming Projects/Learning
  - The Superintendent advised that Shelley Moore was here at the end of May and she will return next year.

- 6.1.4 Information Technology Report
  - The Superintendent presented the Information Technology Report for May 2017 and asked the Director of Instruction, Information Technology, to elaborate on the operating issues noted in his report.

The Director of Instruction, Information Technology described the work that was done with a server to address operating issues. There is no evidence that data was missing from the server.

The Secretary-Treasurer advised that the district received legal advice to send advisory notices to everyone who has personal information in the database and to advise the Privacy Commissioner.

- 6.1.5 Other
  - The Superintendent presented a card of thanks from the middle school band teacher and offered her own thanks for the Board's support of the district's band and art programs.

Summer Read and Play and Camp Jupiter will proceed this summer thanks to over \$71,000 in funding from Pacific Northwest LNG.

The Superintendent reported that 2 students were invited to the National Center for Truth and Reconciliation ceremony in B.C. Teacher Debbie Carter encouraged the students to participate.

The Superintendent described some of the ways that the district is moving forward in the implementation of the recommendations from the Truth and Reconciliation Commission.

The Assistant Superintendent reported information on the draft school plans for 2017-2018. Trustees asked the Assistant Superintendent to share the summary document on the district website.

**7. Secretary-Treasurer's Report**

7.1 Expenditure Statement

The Secretary Treasurer presented the Expenditure Statement for May 2017.

7.2 Operations Department Report

**Motion 20170613-8.1.1a**

Huddlestone "Be it resolved by the Board of Education of School District No. 52  
Beil (Prince Rupert) that the tender for the Conrad Elementary Targeted Roof Replacement project be approved."

**Carried**

The Secretary Treasurer presented the Operations Department Report for May 2017 and advised the Board of the results of the tender for the Conrad Elementary Targeted Roof Replacement.

**8. Committee Reports**

8.1 Finance & Building Committee

**(Trustees Beil, Huddlestone, Sanchez)**

8.1.1 Carbon Neutral Action Report

**Motion 20170613-8.1.1a**

Beil "Be it resolved by the Board of Education of School District No. 52  
Huddlestone (Prince Rupert) that Carbon Neutral Action Report be received."

**Carried**

Trustee Beil presented the Carbon Neutral Action Report.

8.1.2 2018-19 Capital Plan

**Motion 20170613-8.1.2a**

Beil "Be it resolved by the Board of Education of School District No. 52  
Huddlestone (Prince Rupert) that the 2018-19 Capital Plan be approved as outlined on the attached summary."

**Carried**

Trustee Beil presented the 2018-19 Capital Plan.

8.2 Framework for Enhancing Student Learning

**(Trustees Horne, Sanchez)**

Trustee Horne reported on the meeting of the Framework for Enhancing Student Learning. Trustees noted their appreciation for the work of the Framework group.

**Motion 20170613-8.2a**

Beil "Be it resolved by the Board of Education of School District  
Huddlestone No. 52 (Prince Rupert) that the meeting be extended beyond  
3 hours."

**Carried**

8.3 Provincial Council (Trustees Horne, Sanchez)  
None.

8.4 Aboriginal Education Council (Trustees Huddlestone, Sanchez)  
Trustee Huddlestone reported on the meeting of the Aboriginal Education  
Council. The late Ernie Hill was acknowledged at the meeting. The focus of  
reporting is moving away from data and towards hearing from the heart of  
students and elders.

The Aboriginal Education Council will be submitting a letter to the Board  
promoting acknowledgement of the territory at all school events.

8.5 Policy Committee (Trustees Kuntz, Horne)

8.5.1 June 5, 2017 Meeting Minutes  
Trustee Kuntz presented the June 5, 2017 meeting minutes of the Policy  
Committee.

8.5.2 Policies for Review  
8.5.2.1 1440 Diversity and Inclusion Policy  
8.5.2.2 6310 Role of the Superintendent Policy  
8.5.2.3 6315 Delegation to the Superintendent Policy

**Motion 20170613-8.5.2a**

Kuntz "Be it resolved by the Board of Education of School District  
Horne No. 52 (Prince Rupert) that the Diversity and Inclusion, Role of  
the Superintendent and Delegation to the Superintendent  
policies be sent to the district's partner groups for their input."

**Carried**

8.5.3 Policies for Approval  
8.5.3.1 1120 French Immersion Policy  
8.5.3.2 1320 Communicable Diseases and Immunizations Policy

**Motion 20170613-8.5.3a**

Kuntz "Be it resolved by the Board of Education of School District  
Horne No. 52 (Prince Rupert) that the French Immersion, and  
Communicable Diseases and Immunizations policies be  
approved."

**Carried**

8.6 District Technology Steering Committee (Trustee Horne)  
8.6.1 May 24, 2017 Meeting Minutes  
Trustee Horne presented the May 24, 2017 meeting minutes.

9. **Old Business**  
None.



10. **New Business**

10.1 2017-18 Board Meeting Dates

**Motion 20170613-10.1a**

Huddleston "Be it resolved by the Board of Education of School District  
Horne No. 52 (Prince Rupert) that the Board meeting dates for 2017-18  
be approved as presented.

**Carried**

11. **Information Items**

- 11.1 June 1-30, 2017 Site Unseen Exhibit, Museum of Northern BC.  
Chair Last reported on her attendance at the official opening of the exhibit at the museum and highly recommended taking advantage of the exhibit.
- 11.2 June 16, 2017 Hartley Bay Grad  
Chair Last advised of the date for the Hartley Bay graduation.
- 11.3 June 19, 2017 Pacific Coast School Grad  
Chair Last asked trustees to mark their calendar for the Pacific Coast School graduation event at 6:30 p.m.

12. **10 Minute Question and Answer Period**

- Q. Can the district provide an update on the by-election?  
A. There has been no progress.
- Q. There are not very many in attendance at the meeting to hear the good news underway in the district; so could the Board meeting be streamed?  
A. Thank you for the suggestion.
- Q. Will the Board consider the PRDTU President's request, set out in her letter, to come to the meeting to discuss and clarify the PRDTU's concerns?  
A. The Board has passed a motion in response to that letter.
- Q. Is there information in the expenditure report to update the district's accounts receivable?  
A. The district receives the announced Ministry funding.
- Q. Were the minutes approved for April 11 or for the May 8 meeting?  
A. Thank You

**Motion 20170613-12.1a**

Beil "Be it resolved by the Board of Education of School District  
Kuntz No. 52 (Prince Rupert) that Motion 20170613-3.1a be amended  
to correct the date of the meeting from April 12 to May 8."

**Carried**

13. **Adjournment**

Trustee Last acknowledged and thanked the retiring Superintendent who has worked in the district for 35 years.

**Motion 20170613-13.1a**

Horne	"Be it resolved by the Board of Education of School District	
Kuntz	No. 52 (Prince Rupert) that the meeting be adjourned at 9:05 p.m."	<b>Carried</b>

DRAFT



# Metlakatla Governing Council

P.O. Box 459  
Prince Rupert, B.C.  
V8J 3R2

Phone: (250) 628-3234  
Fax: (250) 628-9205

RECEIVED  
JUL 10 2017

July 6, 2017

Ms. Sandra Jones

Superintendent of Schools  
School District No. 52 Prince Rupert  
634 6<sup>th</sup> Avenue East  
Prince Rupert, BC V8J 1X1

Mrs. Tina Last

Board Chair  
School District No. 52 Prince Rupert  
634 6<sup>th</sup> Avenue East  
Prince Rupert, BC V8J 1X1

## Re: 2017/18 Transportation Services for Metlakatla Students

Dear Mrs. Jones and Mrs. Last:

The Metlakatla First Nation has identified transportation issues as a major challenge to First Nations students' attending local public schools. Of particular concern are the School District's funding for the ferry service which was discontinued for the 2016/17 academic year and the bus service from the ferry to school which was temporarily canceled. We request that the full transportation costs for Metlakatla students be included in the District's 2017/18 budget and that the amount be requested in the new transportation funding made available by the Ministry of Education.

In 2016/17, School District 52 received \$728,184 under the Student Location Factor, however it is our understanding that only \$191,252 was spent in student transportation services. Furthermore, the Block/First Nations Billing Rate includes a proxy for the Student Location Factor which should be channeled to directly assist in covering the transportation needs of First Nations students living on reserve.

We are also aware that School District 52 was eligible to receive an additional \$117,597 from the Province's New Student Transportation Fund and that funding received was used for the following:

- to reinstate bus service that had previously been canceled;
- to subsidize BC Transit youth bus pass for all students; and
- to assist families with the purchase of BC Transit youth bus pass and fund transportation for student field trips

We appreciate the funding committed to reinstate partial transportation services (from the Ferry to school) for the 2016/17 school year. Moving forward and in anticipation of the Ministry sending out a news release for the 2017/18 Student Transportation Funding process, we respectfully request that available transportation funding will be used to ensure that the full costs of transportation for our students will be covered.

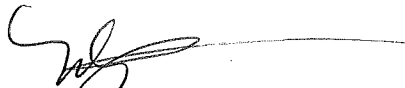
Given the Board reported an accumulated surplus of \$11.6 million, we would like to explore reimbursement for the ferry costs for the 2016/17 academic year and we want to ensure that First Nations transportation needs are a priority in our Local Education Agreement.

Inadequate transportation services impact First Nations students' abilities to regularly attend school, subsequently affecting achievement results. The BC Office of the Auditor General's Report, *An Audit of The Education of Aboriginal Students in the BC Public School System (OAG)*, stated that "attendance has been a persistent problem for many First Nations students, often affected by limited transportation" and that, "regular absence from school creates a barrier to academic success." Given the achievement gap, with a 53% six-year completion rate for First Nations on-reserve students in comparison to 86% for non-Aboriginal students in BC, it is imperative that substantial measures are taken to address the identifiable factors.

Although there may be no intent to discriminate or exclude First Nations children from accessing public education, not providing transportation leads to exclusion and perpetuates historical disadvantages and inequalities.

We would like to set up a future meeting to discuss these issues in more detail. We will continue looking for advice and support from the First Nations Education Steering Committee as we work together to address our students' transportation needs. Please contact me at [executive.director@metlakatla.ca](mailto:executive.director@metlakatla.ca) or 250-628-3234 ext. 2002 at your earliest convenience.

Sincerely,



Marie Skidmore, Executive Director  
Metlakatla Governing Council

c.c.: Cam McIntyre, Secretary Treasurer, School District No. 52  
Ted Cadwallader, Provincial Director, Ministry of Education  
Debbie Jeffrey, Executive Director, First Nations Education Steering Committee



June 9, 2017

Ref: 194412

Tina Last, Chair  
Board of Education  
School District No. 52 (Prince Rupert)  
**Email: tlast@sd52.bc.ca**

Dear Ms. Last:

Thank you for your letter dated April 28, 2017, regarding Ministry of Education core funding to support the implementation of the new curriculum, specifically for Aboriginal Education learning resources and staff. As Deputy Minister of Education, I am pleased to respond and apologize for the delay.

It is good to hear the Prince Rupert Board of Education is very supportive of the new curriculum, specifically the efforts made to bring Aboriginal knowledge to the classroom for all students. I appreciate the work that School District No. 52 (Prince Rupert) has done, long before there was any change to the curriculum, to bring Aboriginal content and Sm'algayax language into the learning for all students. I would also like to take this opportunity to thank you, and District Principal Roberta Edzerza, for your support for the Ministry of Education's teacher guide, *Aboriginal Worldviews and Perspectives in the Classroom: Moving Forward*. This resource has been well received across the province in helping teachers with implementation of the new curriculum, and your District is a great example of how this implementation is achieved.

With respect to your request for additional core funding for Aboriginal education resources and staff, it is important to understand the Ministry provides core funding for the provision of education services to all students, and supplemental funding for enhanced programs for students who self-identify being of Aboriginal ancestry. The core funding provided to the Board includes funding for the purchase of resources, and decisions on how to allocate the funding provided to school districts, including the purchase of classroom resources, rests with the boards of education.

Significant support has been provided to teachers for the purpose of becoming familiar with, and adapting to, the new curriculum. It is important to note, ten new hours of non-instructional time was set aside for public school teachers in 2015/16, and the required instructional hours were correspondingly reduced by ten hours. In addition, for both the 2016/17 and 2017/18 school years, five additional hours of non-instructional time has been added, and one existing professional development day has been designated for new curriculum training. As well, the Minister designated the non-instructional day specifically to Aboriginal Education to assist with the implementation.

.../2

To support this work, our colleagues at the BC Teachers' Federation and First Nations Education Steering Committee have developed resources and workshops available for teachers at the following websites:

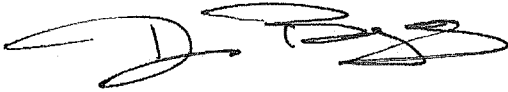
<https://www.bctf.ca/AboriginalEducation.aspx?id=13404>

<http://www.fnesc.ca/learningfirstpeoples/>

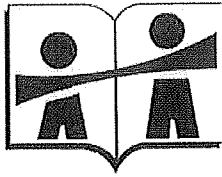
There are other popular and authentic resources available from a variety of providers that are appropriate for all subject areas and grade levels. If your District has not already done so, I encourage you to take advantage of these opportunities.

If you would like further information, please contact Nancy Walt, Director of Curriculum and Assessment, by phone at (250) 217-4978 or by email at [nancy.walt@gov.bc.ca](mailto:nancy.walt@gov.bc.ca) or, Ted Cadwallader, Provincial Director of Aboriginal Education, by phone at (250) 888-7739 or by email at [ted.cadwallader@gov.bc.ca](mailto:ted.cadwallader@gov.bc.ca).

Sincerely,

A handwritten signature in black ink, appearing to read 'Dave Byng'. The signature is stylized with several loops and a long horizontal stroke at the end.

Dave Byng  
Deputy Minister



**Central Okanagan  
Public Schools**

Together We Learn

1940 Underhill Street  
Kelowna, BC V1X 5X7  
Tel. (250) 860-8888 Fax (250) 860-9799  
Website: [www.sd23.bc.ca](http://www.sd23.bc.ca)

**BOARD OF EDUCATION**

July 18, 2017

The Honourable Rob Fleming  
Minister of Education  
PO Box 9045 Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Minister Fleming,

On behalf of the Board of Education of the Central Okanagan Public Schools, I would like to take this opportunity to congratulate you on your appointment as Minister of Education.

The Board of Education would like to extend an invitation to you to meet with the Board to discuss education initiatives and programs in the Central Okanagan, and to tour various school sites. We realize the value of working collaboratively and believe that it is important that trustees liaise with the Minister in order to share ideas and understand each other's points of view.

Although we are facing some challenges, we are extremely proud of the programs that are available in our district. Several of our programs are quite unique and we would be pleased to share them with you. The Board is prepared to be available whenever you have time in your schedule to visit the Central Okanagan Public Schools.

The Board is looking forward to meeting with you in the near future.

Yours sincerely,

Moyra Baxter  
Board Chair

cc: Central Okanagan Board of Education Trustees  
All Boards of Education c/o BCSTA

**Board of Education - Trustees**

Moyra Baxter	Deb Butler	Rolli Cacchioni	Julia Fraser
Christopher L. Gorman	Lee Mossman	Lee-Ann Tiede	



## School District No. 8 (Kootenay Lake)

Office of the Secretary Treasurer

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Toll Free: 1-877-230-2288 Web: [www.sd8.bc.ca](http://www.sd8.bc.ca)

**Academic Success ♦ Creativity and Imagination ♦ Citizenship ♦ Resiliency**

July 26, 2017

The Honourable Rob Fleming  
Minister of Education  
PO Box 9045, Stn Prov Govt  
Victoria BC V8W 9E2

The Honourable Carole James  
Minister of Finance  
PO Box 9048, Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Minister Fleming and Minister James,

**Re: \$10 per Day Child Care Plan**

The School District No. 8 (Kootenay Lake) Board of Education has asked that I write to you regarding the importance of initiating a \$10 per Day Child Care Plan as a priority for the Government. Affordable childcare was highlighted as a priority in the NDP election platform and as a Board we are looking forward to seeing your plan move forward in a timely and efficient manner.

Access to quality, affordable childcare is essential and we are heartened by the position of this government that this is an important aspect of preparing our children so they can reach their full potential. It is the position of the School District No. 8 (Kootenay Lake) Board of Education that a \$10 per Day Child Care Plan will provide important opportunities for children throughout the Province. Additionally, we believe that the economic benefit will support provincial and local efforts toward a poverty reduction plan. Presently, access to qualified childcare is one of the most significant costs young families incur on a daily basis. Families are forced to make difficult choices that are unreasonable for them to have to make. The \$10 per Day Child Care Plan would provide quality childcare for every family who wants or needs it.

Our Board joins many throughout the Province who believe that affordable childcare is a priority. Thank you for hearing our voices. We look forward to your prompt action in this regard.

Sincerely,

*'Heather Suttie'*

Heather Suttie  
Vice-Chair

Cc: Board of Education  
All Boards of Education c/o BCSTA





British Columbia  
School Trustees  
Association

## THOMPSON OKANAGAN BRANCH

August 8, 2017

Honourable Rob Fleming  
Minister of Education  
PO Box 9048 Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Minister Fleming;

Congratulations on your appointment as Minister of Education.

On behalf of the BCSTA Thompson Okanagan Branch, we are pleased to see your comments regarding democratically elected school boards. We agree that a "democratically elected school board is in the best interests of kids". We also believe that, as Premier Horgan said, "(People) deserve representatives they can go to to make sure that their kids are getting the education that they deserve."

We are sure you are aware the School District No. 83 (North Okanagan Shuswap) Board of Education was removed in June 2016. Over a year has passed and the Board has yet to be replaced democratically. Premier Horgan's statement applies not only to School District No. 39 (Vancouver) but also, equally, to the rest of the province. Therefore, the Thompson Okanagan Branch requests that you call a by-election for School District No. 83 (North Okanagan Shuswap) to ensure that the people of that district have the representation they deserve.

Official Trustee Mike McKay could be retained as an advisor to assist the new board with the transition. The Thompson Okanagan Branch is willing to support the new trustees in their roles and BCSTA can provide facilitation and professional development as part of the district's membership.

As you said, "Re-establishing a board... will enhance discussion and debate, will make for better decision making, and was also part of our broader commitment to improve B.C.'s education system." That being the case, how can the Thompson Okanagan Branch assist you in making this happen in School District No. 83 (North Okanagan Shuswap)?

Thank you very much for considering our request.

Best regards,

A handwritten signature in black ink that reads "Ginny Manning". The signature is fluid and cursive.

Ginny Manning  
President, Thompson Okanagan Branch  
[gmanning@summer.com](mailto:gmanning@summer.com)

cc. All Boards of Education c/o BCSTA  
Honourable John Horgan, Premier of British Columbia



British Columbia  
School Trustees  
Association

August 14, 2017

By Email

**The Honourable Navdeep Bains**

*Minister of Innovation, Science and Economic Development*

[Navdeep.Bains@parl.gc.ca](mailto:Navdeep.Bains@parl.gc.ca)

House of Commons

Ottawa, Ontario

K1A 0A6, Canada

Dear Minister Bains,

**Re: Canada's Anti-Spam Legislation and Public Schools**

The British Columbia School Trustees Association (BCSTA) serves and supports BC's public boards of education in their key work of improving student achievement.

We appreciate your government's recent decision to delay the implementation of the private right of action under Canada's Anti-Spam Legislation (CASL). We look forward to participating in the CASL review process once it is underway. In the meantime, we would like to share some information with you about the manner in which CASL in its current form negatively impacts the ability of public schools to meaningfully engage with current and prospective students, parents and guardians about activities, resources, services and events related to education.

Public boards of education have had significant challenges complying with Canada's Anti-Spam Legislation (CASL). The difficulty in separating non-commercial messages from messages that may refer, or link to, a fee-based program or cost-recovering educational activity is particularly problematic. Board of Education email content is designed to ensure that current and prospective parents and guardians of students, as well as third parties connected to the school district, are well-informed of initiatives and opportunities that may be available and of interest to them. Some, but not all such emails, will have a commercial component to their content (i.e., a cost-recovery fee for a field trip or program), and, as such, are considered to be "Commercial Electronic Messages" (CEMs) under CASL. Even with a significant investment in technology, staff time and training, (thereby reducing funding available for teaching and learning) the broad scope of CASL's directives make it incredibly difficult for Boards to fully and consistently comply with the legislation as it stands while maintaining a vital communications channel to parents.

Although CASL includes some exemptions, including exemptions for federal and provincial governments and registered charities, there is no clear exemption that would apply to public boards of education.

In 2014, BCSTA's members passed the following resolution about CASL at our annual general meeting:

BE IT RESOLVED: That BCSTA request that the federal government exempt public Boards of Education from Canada's Anti-Spam Legislation (CASL) to allow Boards to continue to share the diverse information parents and guardians need to fully support their child's school and learning experience, and that BCSTA take the motion to the Canadian School Boards Association to seek national endorsement.

We conveyed the above motion to the previous government but to date, we have not received information from the federal government that is responsive to our concerns.

We value the careful consideration that you and your staff will give to our resolution. We look forward to your response and to working closely with you on this important issue over the coming year.

Please note that it is BCSTA's practice to share your formal response with our members.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

**Gordon Swan**

*President*

BC School Trustees Association

cc: BCSTA Member Boards of Education  
BCSTA Board of Directors



British Columbia  
School Trustees  
Association

August 16, 2017

**The Honourable Rob Fleming**  
*Minister of Education*  
PO Box 9045, Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Minister Fleming,

**RE: BCSTA Motions and Initiatives Regarding Aboriginal Education**

In April 2017, the membership of BCSTA passed a number of motions at our Annual General Meeting regarding changes and initiatives for Aboriginal Education programs across our province. As many of the motions require the support of the Ministry of Education, I want to bring them to your attention and request the opportunity to work with you, First Nations Education Steering Committee (FNESC) and our member boards to bring these needed changes to fruition.

The motions passed by our membership included:

*That BCSTA reiterate its request that the Ministry of Education create a permanent, senior leadership position focused on Aboriginal student success.*

*That BCSTA request the Ministry of Education and Ministry of Finance increase K-12 Aboriginal Education targeted funding to support student success and achievement.*

*That BCSTA request the Ministry of Education ensure that the revised BC Grade 10 - 12 Curriculum includes a required First Peoples course as a graduation requirement.*

*That BCSTA request the Ministry of Education and the Ministry of Finance provide funding to school districts to jointly develop language curriculum with local First Nations to support the local language in their regions and further to provide the funding to implement provincially approved curriculum.*

*That BCSTA recommend that the Ministry of Education work to improve outcomes for Aboriginal students by providing funding to school districts to ensure that teachers have continuous access to in-service related to supporting Aboriginal students.*

*That the BCSTA Board of Directors urge the Ministry of Education and the provincial government to amend the School Act to include Indigenous Parent Clubs under section 8, Parents' Advisory Council, giving them the same official authorization.*

Although Ministry of Education staff were informed of these motions last spring, the pending election and subsequent change in government meant we were unable to pursue any significant discussions about how to realize the changes identified. We hope that now, under your leadership, there can be an opportunity for significant discussion and implementation of positive steps toward improving educational opportunities and outcomes for our Aboriginal students.

I want to also emphasize our desire to work cooperatively with such groups as FNEC and the other education partner groups in forming the way forward. Our belief is that there must be a collaborative approach to both problem solving and new initiatives to ensure success. We would want to see any move to address our recommended policy changes done in cooperation with all of the parties.

On an additional note, BCSTA will also be pursuing additional initiatives at the federal level in support of Aboriginal education and policy under jurisdiction at that level. Our initiatives there are based on the following member motions:

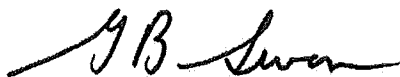
*That BCSTA call upon the provincial and federal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation in addressing the educational needs of First Nations, Metis and Inuit students.*

*That BCSTA advocate to the federal government to work with Aboriginal leaders to establish a national statutory holiday that celebrates the cultures and histories of the First Nations, Inuit and Metis peoples of Canada.*

Our member representatives look forward to meeting with you and your staff this fall to discuss how best we might accomplish the goals set out above. Although a great deal of work remains to be done, we see considerable hope and opportunity at this time.

Thank you for considering the motions put forward by our member boards. We enthusiastically look forward to initiating discussions and action in the near future.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

cc: Scott MacDonald, Deputy Minister of Education  
First Nations Education Steering Committee  
BCSTA Member Boards of Education



British Columbia  
School Trustees  
Association

August 16, 2017

**Scott MacDonald**

*Deputy Minister of Education*  
PO Box 9045, Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Deputy MacDonald,

**RE: BCSTA AGM Motions for Changes in Government Policy**

During BCSTA's spring 2017 Annual General Meeting, our member Boards of Education passed a number of significant resolution calling for changes or additions to government policy as it relates to K-12 public education in BC. Please see the attached list that follows this letter.

Although we had forwarded a listing of our resolutions to the Ministry of Education in April, we did not fully pursue the 'next steps' in light of the pending election and anticipated changes to staffing within the ministry. I write now to restate the importance of the requested changes to our membership, and to request that we set up a process to review the various issues with you and your new executive team.

As you will see, our AGM motions address a large number of topics and requested actions. BCSTA appreciates that there is no single answer or approach that can address all of these items. I would like to suggest that the best initial approach might be a meeting of the BCSTA board of directors with your staff executive team to determine how best we might effectively and efficiently review the motions, as well as the background details. Please be assured that while we will advocate strongly on behalf of our members and their motions, our intent is to work collaboratively with you and the Ministry of Education to find positive solutions and outcomes.

BCSTA prides itself on being a constructive and progressive association. You will undoubtedly hear us advocating strongly on behalf of our members for what we feel is best for the children and youth of this province, and the public education system as a whole. That being said, we are also committed to working with government and the Ministry of Education staff in a productive and respectful manner. We look forward to establishing a strong working relationship with you and your staff as well as Minister Fleming.

Thank you for your consideration of both our member motions and our request to meet in the near future. We look forward to hearing from you as to any possibilities or proposals that you might bring forward.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: The Honourable Rob Fleming, Minister of Education  
Member Boards of Education

## **BCSTA AGM 2017 Motions Requesting Provincial Policy Change and Action**

1. That the BCSTA Board of Directors urge the government of British Columbia to engage in extensive consultation with BCSTA before considering the implementation of any of the recommendations in the Special Advisor's report on School District No. 83, and further, that the BCSTA Board of Directors request that the government of British Columbia release its responses to the School District No. 83 Special Advisor's Report to all boards of education.
2. That BCSTA advocate for the provincial government to amend the School Act to allow school trustees to take maternity and parental leave without requiring trustees to receive permission from their boards of education to do so.
3. That BCSTA urge the Ministry of Education to revise the Foundation Skills Assessment ("FSA") and other provincial assessment reporting such that individual student results are only available to parents and school-by-school comparisons are not possible. And further, that the Ministry of Education's Advisory Group on Provincial Assessment be reconvened to review the proposal and oversee implementation of the new FSA and reporting model.
4. That BCSTA request that the Ministry of Education, Ministry of Transportation and Infrastructure, and Insurance Corporation of BC initiate a Nighttime Safety Awareness Campaign.
5. That government be urged by BCSTA to develop a robust Public Relations Campaign on the topic of consent to sexual activity. As part of this campaign the topic will be taught to every student in British Columbia, and ensure that funding for training for teachers is available for this purpose.
6. That BCSTA request that the Ministry of Education and the Ministry of Finance review and revise the formula for Community Link and Vulnerable Student Supplement funding with the goal of increasing and enhancing supports for vulnerable students in all school districts.
7. That BCSTA work with the Ministry of Education and the Ministry of Finance to consider strategies to support and address recruitment and retention of teachers, administrators and educational support professionals in rural and remote BC.



8. That BCSTA request that the Minister of Education and the Federal Government provide immediate and interim funding to school districts offering French Immersion and French as a First Language programs to ensure recruitment and retention by: providing increased funding to boards with French Immersion and French as a First Language programs; and, offering student loan forgiveness to teachers who accept teaching positions in French programs in BC.
9. That BCSTA encourage the Ministry of Education to increase funding for the New Teacher Mentoring Project which is jointly sponsored by the Ministry of Education, UBC, BCSSA and BCTF.
10. That BCSTA send a letter to the Ministry of Education requesting that the costs incurred by boards of education from the exempt staff compensation model changes be fully funded with new money by the provincial government.
11. That BCSTA work with the Ministry of Education to establish a working committee in the event that the funding formula for public education comes up for review. The Committee, with representation from the Ministry of Education and the Ministry of Finance, would consult with individual boards of education to identify their school district's unique educational and community needs. This process should precede the work of the Funding Allocation System Technical Review Committee ("TRC") in order to inform the TRC on the priorities and concerns that exist district-by-district, and to assist in the development of a new, fair and equitable funding formula for public education in British Columbia.
12. That BCSTA strongly urge the Ministry of Education and Ministry of Finance to consult with BCSTA, BCASBO and BCSSA through the Funding Allocation System Technical Review Committee to develop a new funding formula that accurately reflects the funding needs of districts.
13. That BCSTA strongly urge the Ministry of Education and Ministry of Finance to commit to delivering all annual operating funds in the single March 15th annual K-12 operating grant funding announcement.
14. That BCSTA request the Ministry of Education and the Ministry of Finance provide adequate funding for student transportation responsive to each school district's unique needs.



British Columbia  
School Trustees  
Association

August 18, 2017

**The Honourable Judy Darcy**  
*Minister of Mental Health and Addictions*  
Parliament Buildings  
Victoria, BC V8V 1X4

**The Honourable Rob Fleming**  
*Minister of Education*  
PO Box 9045, Stn Prov Govt  
Victoria, BC V8W 9E2

Dear Minister Darcy and Minister Fleming,

**RE: BCSTA AGM Motions Regarding Child and Youth Mental Health**

Allow me to begin by acknowledging the importance surrounding the creation of the new Ministry of Mental Health and Addictions. The potential that this devotion of resources has toward improving child and youth mental health within our province is undeniable. Our association looks forward to working with you both on a variety of initiatives and concerns aimed at improving the lives of some of the provinces most vulnerable stakeholders. In order to garner the strongest of outcomes, it is paramount that we tackle these challenges as a combined, united front that spans across ministries and organizations.

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed three significant resolutions calling for initiatives and policy changes to help address child and youth mental health and addiction concerns across the province. Had we known the new Ministry of Mental Health and Addictions would be initiated, we would have undoubtedly taken this into consideration as well.

These resolutions were:

- 1. That BCSTA urge the Ministry of Education to collaborate with other relevant ministries to develop a provincial strategy for students facing mental health issues.*
- 2. That BCSTA urge the Ministry of Education to mandate all BC high schools to adopt an "Incident of Overdose Strategy" that may or may not contain the use of Naloxone kits.*
- 3. That BCSTA request the Ministry of Education, the Ministry of Children and Family Development and the Ministry of Health ensure preschool children are assessed and have supports in place for entry into kindergarten.*

BCSTA appreciates and supports the need for an integrated approach to solving the great variety and depth of mental health concerns faced by our children and youth. No single organization, or division of government, can singlehandedly address all of the issues at hand. Our association would like to work with you in a leadership role toward finding and implementing the broad-based solutions required.

My request today is to meet with you so that we may initiate the assembly of an integrated strategic plan aimed at assisting at risk children and youth in BC. Our association, as well as our member boards, are fully committed to this important work that must be done.

Thank you for your consideration of both our member motions and our request to meet in the near future. We look forward to hearing from you as to any possibilities or proposals that you might bring forward.

Sincerely,

A handwritten signature in black ink that reads "G B Swan". The signature is fluid and cursive, with the initials "G B" being prominent and followed by the name "Swan".

**Gordon Swan**  
*President*  
BC School Trustees Association

cc The Honourable Katrine Conroy  
*Minister of Children and Family Development*

The Honourable Adrian Dix  
*Minister of Health*

Member Boards of Education



British Columbia  
School Trustees  
Association

August 25, 2017

The Honourable Carole James  
*Minister of Finance*  
PO BOX 9048 Stn Prov Govt  
Victoria BC  
V8W 9E2, Canada

Dear Minister James,

**RE: Flexibility and Resourcing in Regard to School District Management Personnel**

The BC School Trustees Association has significant concerns regarding the policy decisions of the previous government applied to the senior leadership teams in school districts. Our concerns are reflected in two motions passed by our membership at last April's Annual General Meeting. The rationale for these two motions is also attached.

1. *Recruitment and Retention of Non-Educator Senior Management Professionals*  
*That BCSTA request that the provincial government provide all school districts with the opportunity and flexibility to organize their senior management positions within the same parameters.*
2. *Equitable Compensation of Non-Educator Management Professionals*  
*That BCSTA advocate to the provincial government and BCPSEA to provide non-educator senior management professionals with compensation that is at least equal to their internal executive team colleagues who are educators.*

While our member Boards of Education accept the joint responsibility to ensure public policy and funds are managed responsibly, we believe the current provincial policies that have been in place for a number of years are unfair to both individual employees and their school districts.

Our request is to meet with you, along with the appropriate management partner organizations, in order to jointly establish an equitable and reasonable alternative to the current restrictions imposed on school districts.

My intent is not to criticize the work of the staff at either the Public Sector Employers' Council (PSEC) or the BC Public School Employers' Association (BCPSEA). They have both done credible and sincere work in both explaining and monitoring the policies they were charged with overseeing. Our concern is with the policies themselves, and the need to find fair, responsible and forward-looking alternatives to replace them.

Under current policy, Boards of Education are prevented from managing and compensating the senior leadership members of their work force appropriately. This includes the ability to hire and assign management staff to meet the needs of the school district, rather than to address imposed arbitrary staffing reductions. In addition, a lack of funding to address compensation and contract issues has put school districts in the position of having to take funds away from student programs in order to address reasonable compensation improvements. The end result has been a diminished work force which is increasingly feeling underappreciated and unsupported. This is not how we want to treat the leaders within the K-12 system; nor is it an appropriate or effective way to manage our school districts.

Thank you for considering both my request to meet, as well as this significant issue for BC's school districts. I believe there may be a number of options on how we can move forward to find collaborative and responsible solutions to the current situation. Our association looks forward to beginning a productive dialogue on this issue.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

**Gordon Swan**

*President*

BC School Trustees Association

cc: The Honourable Rob Fleming, Minister of Education  
Christina Zacharuk, CEO PSEC  
Scott MacDonald, Deputy Minister of Education  
Lori Wanamaker, Deputy Minister of Finance  
Renzo del Negro, CEO BCPSEA  
BCSTA Member Boards of Education  
BCSSA  
BCASBO  
BCPVPA



British Columbia  
School Trustees  
Association

August 30, 2017

**The Right Honourable Justin Trudeau**

*Prime Minister of Canada*  
Office of the Prime Minister  
80 Wellington Street  
Ottawa, Ontario  
K1A 0A2, Canada

Dear Prime Minister Trudeau,

**RE: A National Statutory Holiday Honouring the First Nations, Inuit and Metis Peoples of Canada**

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed a significant resolution calling for a national statutory holiday honouring the First Nations, Inuit and Metis peoples of Canada.

The motions passed by our membership follows:

*That BCSTA advocate to the federal government to work with Aboriginal leaders to establish a national statutory holiday that celebrates the cultures and histories of the First Nations, Inuit and Metis peoples of Canada.*

National Aboriginal Day currently exists as a non-statutory day of national recognition, serving to celebrate the culture and contributions of Canada's First Nations, Inuit and Metis people. The issue at hand is that National Aboriginal Day often occurs on working days, thereby keeping many Canadians from properly celebrating the heritage and contributions we wish to draw attention and focus to.

We call on you, in collaboration with the Aboriginal peoples of Canada, to establish a national statutory holiday that will serve to celebrate and honour Aboriginal culture and heritage in Canada. This form of public recognition will honour the history and culture of Aboriginal people while allowing all of Canada to celebrate their contributions to our society.

Thank you for your consideration of this request. We look forward to hearing from you regarding any possibilities or proposals that you may have surrounding this important concern.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: BCSTA Member Boards of Education

## **17. A NATIONAL STATUTORY HOLIDAY HONOURING THE FIRST NATIONS, INUIT AND METIS PEOPLES OF CANADA**

**SUBMITTED BY:** SD 62 (Sooke)

### **BE IT RESOLVED:**

That BCSTA advocate to the federal government to work with Aboriginal leaders to establish a national statutory holiday that celebrates the cultures and histories of the First Nations, Inuit and Metis peoples of Canada.

### **RATIONALE:**

National Aboriginal Day, a non-statutory national day of recognition, celebrates the cultures and contributions of the First Nations, Inuit and Métis peoples of Canada. Most Aboriginal organizations and agencies give this day to their staff as a holiday. For all other Canadians (Native and non-Native), National Aboriginal Day is usually another work day. Since National Aboriginal Day often falls on a work day, it is difficult for most Canadians to help celebrate Canada's First Nations, Inuit and Metis heritage and to show respect and support for their history and cultures.

Number 80 of the Calls to Actions from the Truth and Reconciliation Commission of Canada states:

We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remain a vital component of the reconciliation process.

As both provincial and federal governments move towards a sincere reconciliation of past policies that brought much harm to Aboriginal individuals, families and communities, designating a national statutory holiday celebrating Aboriginal culture and history would allow all Canadians to participate. Through participation, bridges are built that connect Canada's first cultures with the many others that have since found a home here.

The idea of this resolution came from the District of Metchosin. Metchosin will be putting this resolution forward to the Association of Vancouver Island Coastal Communities and the Union of British Columbia Municipalities.

### **REFERENCE:**

Truth and Reconciliation Commission – Calls to Action





British Columbia  
School Trustees  
Association

August 30, 2017

**The Honourable Carolyn Bennett**

*Minister of Indigenous and Northern Affairs*

House of Commons

Ottawa, Ontario

K1A 0A6, Canada

Dear Minister Bennett,

**RE: The United Nations Declaration on the Rights of Indigenous Peoples as the Framework for Reconciliation**

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed a significant resolution calling for the use of the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.

The motions passed by our membership follows:

*That BCSTA call upon the provincial and federal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation in addressing the educational needs of First Nations, Metis and Inuit students.*

As stated in the rationale supporting the motion (attached), the United Nations Declaration on the Rights of Indigenous Peoples is the most comprehensive, universal international human rights instrument explicitly addressing the economic, social, cultural, political, spiritual and environmental rights of Indigenous Peoples.

The declaration was officially adopted by the United Nations on September 13, 2007, with Canada issuing a statement of support endorsing this action in 2010. Since that time, we have seen action take place in the form of mandate letters from the Prime Minister of Canada seeking to implement the declaration.

We now call on you to incorporate this important declaration into the reconciliation process, especially as it relates to the educational needs of First Nations, Metis and Inuit students. The declaration identifies six key principals, which we ask that you consider as part of the process.

- The right to self-determination
- The right to participate in decision-making
- The right to cultural and spiritual identity
- The right to lands and resources
- The right to free, prior, and informed consent
- The right to be free from discrimination

Thank you for your consideration of this request. We look forward to hearing from you regarding any possibilities or proposals that you may have surrounding this important concern.

Sincerely,

A handwritten signature in black ink that reads "Gordon Swan". The signature is written in a cursive style with a large, stylized "G" and "S".

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: Justin Trudeau, Prime Minister of Canada  
John Horgan, Premier of British Columbia  
Rob Fleming, Minister of Education  
BCSTA Member Boards of Education

## **16. THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES AS THE FRAMEWORK FOR RECONCILIATION**

**SUBMITTED BY:** SD 62 (Sooke)

### **BE IT RESOLVED:**

That BCSTA call upon the provincial and federal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.

### **RATIONALE:**

The United Nations Declaration on the Rights of Indigenous Peoples was adopted by the General Assembly of the United Nations in 2007, after more than 20 years of discussion and debate. The United Nations Declaration on the Rights of Indigenous Peoples is the most comprehensive, universal international human rights instrument explicitly addressing the economic, social, cultural, political, spiritual and environmental rights of Indigenous Peoples.

The wording for this motion comes directly from #43 in the Calls-to-Action from the Truth and Reconciliation Commission Report. SD62 recently finished the signing its second Aboriginal Enhancement Agreement-- an important document to our district that takes into consideration the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission Report.

### **REFERENCES:**

- Truth and Reconciliation Commission – Calls to Action
- UN Declaration on the Rights of Indigenous Peoples
- SD62 Aboriginal Enhancement Agreement 2016-2021



British Columbia  
School Trustees  
Association

August 30, 2017

**The Honourable Ahmed D. Hussen**  
*Minister of Education, Refugees and Citizenship*  
365 Laurier Avenue West  
Ottawa, Ontario  
K1A 1L1, Canada

Dear Minister Hussen,

**RE: Federal Funding for Support Services for Immigrant Families**

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed a significant resolution calling for federal funding for support services for immigrant families.

The motions passed by our membership follows:

*That BCSTA urge the B.C. Ministry of Education and the Canadian School Boards Association (CSBA) to request the federal government provide increased, predictable and stable funding to enable boards of education to provide essential support services for immigrant families settling in communities*

Providing immigrant families with as much stability as possible is paramount to creating a smooth transition into a new society. Public education resides as an undeniable cornerstone to a successful democratic society, and we request that the federal government consider providing new Canadians with the best tools for success accordingly.

It is our responsibility to assist immigrant families as best as we can when it comes to settling in our communities, and budgets in the areas of Settlement Workers in Schools (SWIS) and Language Instruction for Newcomers to Canada (LINC) continue to decrease in the face of rising immigrant counts.

By securing stable, reliable funding for boards of education we will be able to provide the services needed to ensure that the children of immigrant families get the strongest start possible in their new home.

As included in the rationale supporting the motion (attached) at the time of its submission, by not meeting the settlement needs of immigrant families, Canadians run the risk of alienating new families and, rather than including them in society, they become culturally isolated and disenfranchised and unable to realize their full potential.

Thank you for your consideration of this request. We look forward to hearing from you regarding any possibilities or proposals that you may have surrounding this important concern.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: BCSTA Member Boards of Education

## **8. FEDERAL FUNDING FOR SUPPORT SERVICES FOR IMMIGRANT FAMILIES**

**SUBMITTED BY:** SD 41 (Burnaby)

### **BE IT RESOLVED:**

That BCSTA urge the B.C. Ministry of Education and the Canadian School Boards Association ("CSBA") to request the federal government provide increased, predictable and stable funding to enable boards of education to provide essential support services for immigrant families settling in communities.

### **RATIONALE:**

This motion is needed because budgets in the areas of Settlement Workers in Schools ("SWIS") and Language Instruction for Newcomers to Canada ("LINC") continue to decrease despite the rising number of immigrants and despite the record influx of Syrian Refugees.

We have a responsibility to properly settle immigrant families in our communities. This has a direct impact on student learning both in the K-12 sector and adult language learning. Inadequate settlement services negatively impact parents and families who are dealing with multiple barriers in finding employment and housing, managing health issues (including trauma), learning a new language and trying to adapt to a new country.

Multiple year reductions in budgets and uncertainty in funding timelines in the areas of SWIS and LINC programs force school districts to cut essential positions and programs that are vital to the successful settlement of students and families in schools and the community. SWIS workers hold unique positions of trust by families and school personnel because they have both a cultural awareness of the challenges faced by newcomers and knowledge of the Canadian school system. Language acquisition for adult newcomers, through LINC classes is equally important for successful integration of families in the community.

Without meeting the settlement needs of immigrant families, Canadians run the risk of alienating new families and, rather than including them in society, they become culturally isolated and disenfranchised and unable to realize their full potential.



British Columbia  
School Trustees  
Association

September 1, 2017

**The Honourable Claire Trevena**

*Minister of Transportation & Infrastructure*

PO Box 9055

Victoria, BC

V8W 9E2, Canada

Dear Minister Trevena,

**RE: Consultation Before BC Ferries Schedule Changes**

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed a significant resolution calling for consultation before BC Ferries schedule changes.

The motions passed by our membership follows:

*That BCSTA urge the Ministry of Transportation and Infrastructure to consult with local school districts and the Ministry of Education before implementing any BC Ferries schedule changes to determine if there is any significant impact on students.*

When ferry schedules were changed in the past, often with several sailings being terminated, it was done without consultation with local school districts. The effects of these decisions were widespread, with fieldtrips, travel between schools for social and cultural opportunities, extra-curricular activities and the ability for specialist teachers and guest speakers to visit schools on the islands all being negatively impacted by these changes.

Furthermore, families wanting to take part in activities now need to leave earlier and stay later, and there is now no assurance that students will be able to board ferries due to limited space. This has also impacted bottom lines, with school districts having to pay more for staff time and travel.

Premier John Horgan's mandate letter to you emphasised the government's commitment to ensuring "that children get access to the quality public education they need to succeed..." With respect to the issues outlined above, and in the spirit of that commitment to students, I invite you to work together with potentially impacted local school districts, along with the Ministry of Education, prior to making future changes to the BC Ferries schedule so that we may minimize negative impacts on students.

Thank you for your consideration of this request. We look forward to hearing from you regarding any possibilities or proposals that you may have surrounding this important concern.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: BCSTA Member Boards of Education



## 15. CONSULTATION BEFORE BC FERRIES SCHEDULE CHANGES

**SUBMITTED BY:** SD 71 (Comox Valley)

### **BE IT RESOLVED:**

That BCSTA urge the Ministry of Transportation and Infrastructure to consult with local school districts and the Ministry of Education before implementing any BC Ferries schedule changes to determine if there is any significant impact on students.

### **RATIONALE:**

The ferry schedule was changed and several sailings were eliminated without any consultation process with school districts.

This has meant:

- a) reduced opportunities for students to take part in field trips.
- b) the inability of students to travel between schools to maximize cultural and social opportunities. For example, in School District 71, there was a time when students from Denman Island and Hornby Island could go back and forth between the 2 islands but this is no longer as accessible as it once was.
- c) as a result of the current ferry schedule, senior secondary students are limited in the extra-curricular activities they can access.
- d) there is a reduced ability for specialist teachers and guest speakers to visit the islands.
- e) when planning field trips, there is no assurance that students will be able to board the ferry. For example, schools and parents may spend money for bus transportation and bookings at venues but students may not be able to make it on the ferry as ferry sailings are crowded now that sailings are less frequent. The field trips schools organize that involve ferry travel (e.g. trips to the recreation centres and museums) usually have to start before the start of the school day (e.g. 7:40 am ferry) and end after the school day ends (e.g. 4:30 pm) so there are increased costs to parents and staff. In addition, students are often tired after a long day.
- f) families wanting to take part in activities that are part of their child's learning plans have to leave earlier and stay later if ferry travel is involved.
- g) increased costs to the school district for staff time/travel.
- h) morning ferry traffic is unpredictable as there are large trucks, construction materials etc. on the ferries and this makes it difficult for staff to ensure that they will arrive on time if they travel to work via ferry.



British Columbia  
School Trustees  
Association

September 1, 2017

**The Honourable Melanie Mark**

*Minister of Advanced Education, Skills and Training*

PO Box 9080 Stn Prov Govt

Victoria, BC

V8W 9E2, Canada

Dear Minister Mark,

**RE: Increased Educational Assistant Training Places at Post-Secondary Institutions**

During the BC School Trustees Association's spring 2017 Annual General Meeting, our member Boards of Education passed a significant resolution calling for increased educational assistant training places at post-secondary institutions.

The motions passed by our membership follows:

*That BCSTA advocate for the Ministry of Advanced Education to enhance and target funding to post-secondary institutions to increase the number of trained Educational Assistants and related para-professionals such as Autism Support Workers and Behaviour Support workers*

Educational assistants and related para-professionals comprise an integral support system for students and teachers. We currently have a shortage of qualified personal, which is reflected throughout the province.

Post-secondary institutions are facing an issue where limited funding is throttling the development of these much needed educational assistants and para-professionals. Colleges are limited in their capacity to train, and on behalf of our member boards of education, I call on you to provide an increase in funding to these institutions, so that we may enhance the numbers of these needed professions in the system and provide BC's public schools with the resources required to ensure a successful learning environment for all students.

Thank you for your consideration of this request. We look forward to hearing from you regarding any possibilities or proposals that you may have surrounding this important concern.

Sincerely,

A handwritten signature in black ink, appearing to read "G B Swan". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

**Gordon Swan**  
*President*  
BC School Trustees Association

Enclosure

cc: Rob Fleming, Minister of Education  
BCSTA Member Boards of Education

## **27. INCREASED EDUCATIONAL ASSISTANT TRAINING PLACES AT POST-SECONDARY INSTITUTIONS**

**SUBMITTED BY:** SD 44 (North Vancouver)

### **BE IT RESOLVED:**

That BCSTA advocate for the Ministry of Advanced Education to enhance and target funding to post-secondary institutions to increase the number of trained Educational Assistants and related para-professionals such as Autism Support Workers and Behaviour Support workers.

### **RATIONALE:**

Educational Assistants and related para-professionals play an essential role in supporting students and classroom teachers. Presently there is an increasing shortage of qualified personnel throughout the province.

Local colleges that provide training for Educational Assistants and related paraprofessionals have a limited number of training seats and this currently does not meet the needs of the K-12 sector. The increasing number of identified K-12 students with a wide range of complex needs and who require assistance in the classroom, has resulted in a shortage of qualified Educational Assistants and related paraprofessionals.



British Columbia  
School Trustees  
Association

September 6, 2017

**The Honourable Carole James**

*Minister of Finance*

PO Box 9048, Stn Prov Govt

Victoria, BC V8W 9E2

Dear Minister James,

**RE: BCSTA response to announcement regarding PSEC consultation on BCPSEA**

The BC School Trustees Association (BCSTA) was pleased to hear that you have initiated a review of the governance of the BC Public School Employers' Association (BCPSEA) and the reinstatement of trustee directors to the BCPSEA Board of Directors as part of a governance review of the four major employers' associations. We certainly agree that the time has come for the Public Administrator to be replaced by a permanent governance and oversight structure that reflects Boards of Education as the employer and thus appropriately at the core of the employers' association.

Likewise, we agree that a collaborative, coordinated and informed response to the current situation is needed. It will be critically important that the input of BCSTA and Boards of Education be heard in any considered governance and bylaw changes for BCPSEA. The consultation direction and themes that you provided to the President and CEO of the PSEC Secretariat are a good starting point for what will be an important decision. BCSTA is committed to immediately working with PSEC, BCPSEA, the Ministry of Education and you toward achieving the best overall outcome possible.

We were also encouraged that you noted 'advisory structures' as a component to be considered in the review process. It is our belief that the continuation of a BCSTA based advisory structure for BCPSEA, in addition to the reinstatement of trustees to the BCPSEA Board of Directors, would be appropriate. For our employers' association to function most effectively and efficiently, there must be multiple options for input from school trustees as well as subject matter experts at both the school district and provincial levels. In short, an employers' association that reflects the input of Boards of Education, government and sector experts will best serve us all.

Once again, thank you for your consideration of both our member motions and our request that trustee governance and oversight be returned to BCPSEA as soon as possible. We look forward to meeting with Christina Zacharuk and her team to begin work on this very important matter.

BCSTA is committed to working through both the consultation and consideration processes as quickly as possible. Our hope is that we will have the opportunity to co-create with you a forward thinking solution to the current situation. We look forward to an effective transition for BCPSEA in the near future.

Sincerely,

A handwritten signature in black ink, appearing to read 'G B Swan', written in a cursive style.

**Gordon Swan**  
*President*  
BC School Trustees Association

cc: The Honourable Rob Fleming, Minister of Education  
The Honourable Adrian Dix, Minister of Health  
The Honourable Judy Darcy, Minister of Mental Health and Addictions  
The Honourable Shane Simpson, Minister of Social Development & Poverty Reduction  
The Honourable Katrine Conroy, Minister of Children and Family Development  
The Honourable Melanie Mark, Minister of Advanced Education, Skills and Training  
Christina Zacharuk, Public Sector Employers' Council Secretariat  
Renzo del Negro, BC Public School Employers' Association  
Scott MacDonald, Deputy Minister of Education  
Member Boards of Education

**SUPERINTENDENT OF SCHOOLS REPORT  
TO BOARD OF SCHOOL TRUSTEES**

Tuesday, September 12, 2017

**6.1 For Board Information:**

**6.1.1 Field Trips Approved**

	<b>School</b>	<b>Dates</b>	<b>Grade</b>	<b># School Days</b>	<b>Purpose</b>
1.	Conrad	June 22, 2017	3	1	Butze, Year End
2.	PRMS	June 29, 2017	6-7	.5	Kloya Bay, Year End
3.	CHSS	October 3-5, 2017	10-12	3	Vancouver, Doors Open to Technology

6.1.2 Enrolment (D. Carter)

6.1.3 School Opening

6.1.4 Upcoming Project/Learning

6.1.5 Learning Improvement Fund – IUOE

6.1.6 Classroom Enhancement Fund

6.1.7 Other

Fund : 0 Operating

PR	TITLE	AUG	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
Function : 1 Instruction							
02	Regular Instruction	46,004.04	117,937.09		11,668,173	11,550,236	99
03	Career Preparation		48.73		110,944	110,895	100
07	Library Services	717.94	10,879.25		500,036	489,157	98
08	Counselling		2,341.95		440,428	438,086	99
10	Special Education	66,107.26	193,435.29		3,776,934	3,583,499	95
30	English Language Development				221,034	221,034	100
31	Aboriginal Education	12,530.29	36,980.53		1,559,842	1,522,861	98
41	Business Admin	102,389.25	220,954.00		1,577,480	1,356,526	86
TOTAL FOR Function - 1		227,748.78	582,576.84	0.00	19,854,871	19,272,294	97
Function : 4 District Administration							
11	Education Admin	26,909.82	59,278.65		365,377	306,098	84
40	Governance	4,933.36	29,243.66		185,887	156,643	84
41	Business Admin	63,341.63	147,007.56	2,016.00	1,166,152	1,017,128	87
TOTAL FOR Function - 4		95,184.81	235,529.87	2,016.00	1,717,416	1,479,870	86
Function : 5 Maintenance & Operations							
41	Business Admin	13,033.55	27,004.00		343,958	316,954	92
50	Plant Maintenance	244,907.49	466,597.68	164,715.31	2,456,307	1,824,994	74
52	Maintenance Of Grounds	4,517.31	10,043.36		113,973	103,930	91
56	Utilities	3,860.73	8,045.90		505,209	497,163	98
TOTAL FOR Function - 5		266,319.08	511,690.94	164,715.31	3,419,447	2,743,041	80
Function : 7 Transportation							
41	Business Admin	272.38	545.89		3,328	2,782	84
70	Student Transportation	1,891.00	5,432.96		327,395	321,962	98
TOTAL FOR Function - 7		2,163.38	5,978.85	0.00	330,723	324,744	98
TOTAL FOR Fund - 0		591,416.05	1,335,776.50	166,731.31	25,322,457	23,819,949	94
GRAND TOTAL		591,416.05	1,335,776.50	166,731.31	25,322,457	23,819,949	94





## Information Technology September 2017

July and August have been extremely busy months for IT. 60 brand new laptops were allocated to CHSS, 30 new ones for PCS and 30 for PRMS. 50 new desktop computers were purchased to replace some the aging desktops throughout the district. We also began the process of upgrading to Windows 10 as new computers no longer support Windows 7.

All CHSS laptops have been reimaged as well as both Labs with a Windows 10 image

140 netbooks for PRMS were reimaged

Upgrading all computers from Office 2010 to Office 2016 has also begun and is currently ongoing.

There are currently 70 open helpdesk tickets in the queue, with that number expected to increase dramatically in the first few weeks of September.

IPad management will be taking a new direction with the implementation of Jamf which will allow centralized management over the internet.

Work has begun on replacing the aging Wireless infrastructure throughout the district, all WIFI radios will be replaced, this project will hopefully be completed before the end of the 2017-18 school year.

There were no service disruptions during July and August

There were no serious virus alerts or threats during July and August

# Monthly Report to the Board

## July + August 2017

### Facilities

Regular, annual facilities maintenance was completed over Summer Vacation on critical building systems. Operations staff endeavoured to address the backlog of Work Requests at school district facilities.

The Lax Kxeen Elementary Geotechnical and Floor Heaving Remediation project schedule was extended due to unexpected as-built structural deficiencies encountered during the course of the work. The revised project completion date is anticipated to be November 1<sup>st</sup>, 2017.

The Wap Sigatgyet Roof Replacement and Conrad Elementary Targeted Roof Replacement projects are complete.

Work Requests continue to be reviewed and prioritized on an ongoing basis for maintenance or capital project planning, subject to change due to regular adjustments in priorities.

Recruitment is ongoing for a full-time electrician.

### Energy & Conservation

The Conrad Elementary Energy/Mechanical Retrofit is complete.

### Transportation

No items to report.

### Health & Safety

Two injuries and two first aid incidents were reported in the department this month.

### Custodial

A notable portion of Custodians started their summer at new positions/locations. Acknowledgement and gratitude are offered for their efforts and support of one another during transitions.

## 2017-18 Annual Facilities Grant Plan

Conrad Elementary School	Targeted Low Slope Roof Replacement
Lax Kxeen Elementary	Heaving Slab on Grade Replacement Including Geotechnical Remediation
Lax Kxeen Elementary	Targeted DDC Replacement
Prince Rupert Middle School	Gym Floor Refurbishing: finish removal, floor prep, painting, and refinishing.
Prince Rupert Middle School	Gym curtain wall replacement
Prince Rupert Middle School	Targeted carpet replacement
CHSS & PRMS Minor Repairs to Electrical Service	Main isolation switch, transformer, main breaker repairs
Charles Hays Secondary School	Bleacher Shelters

School District No. 52 (Prince Rupert)  
Policy Committee  
Monday, June 28, 2017  
4:00 pm

## MINUTES

In attendance: Bart Kuntz  
James Horne  
Sandra Jones  
Ken Minette  
Cam McIntyre

The meeting was called to order at 4:05 pm.

1. Policies for Review
  - a. 3520 – Disposal of Land and Improvements Policy
  - b. 3530 – Disposal of Surplus Assets Policy
  - c. 6250 – District Parents Advisory Council Policy

The Secretary-Treasurer presented the draft policies.

The committee recommended that the Board send the three draft policies to the district's partner groups for their comments.

2. Policies for Approval
  - a. 1440 – Diversity and Inclusion Policy
  - b. 6310 – Role of the Superintendent Policy
  - c. 6315 – Delegation to the Superintendent Policy

The Secretary-Treasurer presented the policies for approval. Comments from one partner group were discussed and an amendment was made to policy 1440.

The committee recommended that the Board approve these three policies as amended.

3. Other Business
  - a. Administrative Bylaw #1

The Secretary-Treasurer presented draft amendments to Administrative Bylaw #1. The committee discussed the proposed changes. An updated draft will be brought to the next meeting.

b. Review Policy List

The Secretary-Treasurer presented an update of the policy list and discussed plans for the coming school year.

Meeting Adjourned at 4:55 pm.

Next Meeting: **Thursday, September 28, 2017 at 5:00 pm.**

## Disposal of Land and Improvements Policy

3520 | Disposal of Land and Improvements Policy

Date Approved: September 09 2014

Date Amended:

### POLICY

The Board is responsible for the disposal (including by sale, leases, or the granting of a charge) of real property and may dispose of land or improvements, such as buildings affixed to land, subject to the orders of the Minister of Education.

The primary purpose of Board-owned property is to deliver and support educational programs to students served by the Board. If the Board no longer requires property for educational purposes, it must seek the approval of the Minister prior to disposing of the property by sale and transfer or by a lease of 10 years or more, unless the Board is selling or leasing land or buildings to another Board (including the Conseil Scolaire Francophone) or to an independent school for educational purposes.

The Board must engage in broad consultation and planning regarding underutilized school buildings and other property disposition. *Review* Board prior to

After considering future educational needs, the Board may deem property to be no longer required for educational purposes. This Policy ~~policy~~ and accompanying ~~Regulations~~ regulation outline the terms and conditions that the Minister will consider in the approval of the Board's request to dispose of real property, including the sale, exchange, or lease of 10 years or more of land or improvements, or both.

### REFERENCES

School Act sections 65 (5), 73, 96 (3), 99 (2), 100 (2), and 168 (2)(p)(t)  
Ministerial Order M193/08, Disposal of Land or Improvements Order  
Ministerial Order M320/02, School Opening and Closure Order

Ministry Policy: School Building Closure and Disposal Policy

Ministry Policy: Allocation of Proceeds from the Disposition of Capital Assets  
Policy

3520-10 – Disposal of Land and Improvements Regulation

## Disposal of Surplus Assets Policy

3530 | Disposal of Surplus Assets Policy

Date Approved: September 09 2014

Date Amended:

### POLICY

The Board endorses the reasonable disposal of surplus equipment and assets. Equipment that is declared to be surplus or unfit for further use shall be disposed of in accordance with the ~~Regulations~~ regulation accompanying this policy.

### References:

3530-10 – Disposal of Asset (Excluding Land) Regulation



## District Parents' Advisory Council Policy

6250 | District Parents' Advisory Council Policy

Date Approved:

Date Amended: October 14 2014

The Board has established the District Parents' Advisory Council in accordance with Section 8.4(2) of the School Act, in order to provide better communication between the school district and families and to advise the Board on matters relating to education in the school district.

The District Parents' Advisory Council shall operate within the terms listed in the School Act, and as outlined in school district regulations.

### REFERENCES

BC Ministry of Education School Act, Sections 8.4, 8.5, 67(5.1)

BC Confederation of Parent Advisory Councils

~~School District regulation,~~ 6250-10 – District Parent's Advisory Council Regulation

## 1440 | Diversity and Inclusion Policy

Date Approved:

Date Amended:

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The Board of Education is committed to a safe and inclusive learning and working environment for all students, employees, and members of the school community, based on the principles of respect, acceptance, and equity. The Board of Education recognizes and supports the BC Human Rights Code which prohibits discrimination based on race, colour, ancestry, place or origin, religion, marital status, family status, physical and mental ability, sexual orientation, gender identity or expression, or age

Diversity among people is one of the most prominent features of British Columbia's society. The Board of Education is firmly committed to recognizing and honouring the diversity of all members of the school community.

The Board will strive to create and maintain conditions that foster success for all students and that promote fair and equitable treatment for all. These conditions include:

1. Equitable access to and equitable participation in quality education;
2. School cultures that value diversity and respond to the diverse social and cultural needs of the communities they serve;
3. School cultures that promote understanding of others and respect for all;
4. Learning and working environments that are inclusive, safe and welcoming, and free from discrimination, harassment, and violence;
5. Decision-making processes that give a voice to all members of the school community;
6. Policies and practices that promote fair and equitable treatment.

The Board is committed to:

1. creating an environment in the school district which is consistent with the B.C. Human Rights Code;
2. providing students with cognitive, social-emotional, and physical access to educational programs that will assist them in participating in and contributing to a diverse society;

3. hiring employees on the basis of ability and qualifications, and who are representative of the diverse population it serves;
4. reducing language and cultural barriers;
5. communicating effectively with all students, parents, guardians, employees and partner groups to ensure that each person has a voice and is treated with dignity and respect through an appropriate and constructive process.

## REFERENCES

*School Act*, Regulations and Orders

*BC Human Rights Code* (1996)

1410 - - District Code of Conduct Policy

1420-10 - - Student Responsibilities, Discipline and Suspension Regulation

1440-10 - - Multiculturalism Regulation

1440-20 - - Sexual Orientation Regulation

DRAFT

## 6310 | Role of the Superintendent Policy

Date Approved: June 10 2014

Date Amended:

The Superintendent is the Chief Executive Officer of the school district and has, under the direction of the Board, general supervision of all of the public schools, the personnel and the various departments of the school system. The Superintendent is responsible for management of the schools under the School Act, Regulations, Minister of Education Orders and Board policies, and is accountable to the Board.

At the discretion of the Superintendent, the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by vote of the Board may be delegated to other district personnel. The delegation of power or duty, however, will not relieve the Superintendent of responsibility for the action taken under such delegation.

All authority and accountability of staff, as far as the Board is concerned, is considered to be the authority and accountability of the Superintendent of Schools.

### REFERENCES

*School Act*

School Trustee Oath of Office Regulation

6130 – Role of the Board Policy

6140 – Role of the Trustee and Trustee Code of Conduct Policy

6315 – Delegation to the Superintendent Policy

## 6315 | Delegation to the Superintendent Policy

Date Approved: September 09 2014

Date Amended: May 26 2015

The Superintendent or designate shall authorize expenditure of funds:

- a) within the limit of an adopted budget,
- b) in agreement with Board policy, school district procedures, and legal requirements, and
- c) subject to any direction that the Board may give the Superintendent regarding expenditure limitations or reporting requirements on specific sections of the budget.

The Superintendent shall establish procedures which clearly delegate authority to expend funds within each budget program, establish accountability for those expenditures, and outline measures of control.

No individual or group delegated authority and accountability for a program shall expend funds beyond the budget for that program without the written authorization of the Superintendent or designate.

The Superintendent is authorized to make necessary adjustments or over-expenditures to handle emergencies, provided that the Board is advised as soon as possible.

The Superintendent may authorize adjustments required to accommodate increased or reduced revenues. Such adjustments shall be reported to the Board.

The Superintendent or designate may approve transfers that repurpose program budgets, given changes in educational or business realities, changes in strategy or as approved by the Board. Transfers of any kind shall be made in keeping with prevailing accounting regulation and Ministry directive as given in the Accounting and Reporting Guidelines of the Ministry's K-12 District Financial Accountability Website.

### REFERENCES

*School Act*: Sections 110, 111, 112, 112.1, 113, 114, 115, 117, 118.

6310 – Role of Superintendent Policy

7220 – Purchasing and Tendering Policy