**Conrad’s School Plan**

**2019-2020**

**Vision**: Create a safe and welcoming environment where every student is able to apply 21st century skills to their learning.

A picture containing person, indoor, music

Description automatically generated**Mission/Belief**: Conrad Elementary is a community of life-long learners that challenges students to strive to do their personal best within a caring and supportive environment.

Context:

Conrad Elementary School is situated in the City of Prince Rupert on the Pacific Northwest coast of British Columbia. We are a diverse multicultural community located on traditional Ts’msyen territory. Currently, our enrollment is 210 students and 80% are of Aboriginal ancestry.

Although student learning and social needs are diverse, our students are inspiring and we have many successes to celebrate. Conrad School has some unique programming designed to meet the needs of many of our vulnerable students. Through Community Link funding, many of our students are able to participate in After School Activities, After School Sports and Art Program. Community Link also supports about 100 students for the daily lunch program and about 40 students on our breakfast program. Students from the village of Metlakatla arrive every morning via ferry and bus to Conrad.

Our School Improvement Plan focuses on inquiry-based learning. We have incorporated bi-monthly Wii dance and Yoga to help students self-regulate and encourage a healthy lifestyle. Coding for intermediate students as per the new BC Curriculum has been a big part of the students learning this year. We also carry out a variety of monthly school wide activities that involve family and community members that encourage collaboration with school staff, students, and families on an ongoing basis.

At Conrad School our ongoing goal which is embedded in all we do is to enhance the reading ability of every student. Students are given daily opportunities to read and build their confidence and joy of reading.

Goal 1 :

* Will providing literacy support such as the Leveled Learning Intervention, Daily Five, book clubs, literacy circles and varied reading strategies to students help increase their Reading Assessment Level to meet grade level expectations?

Data Goal 1 / 2018 - 2019

1. Kindergarten Assessment Results Feb – June 2019

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A group of people sitting at a table

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1. Early Development Index

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1. English Language Arts Grades K
2. Grade 1-5- Framework for Enhancing Student Learning Survey



Structures and Strategies:

* Teachers are supported by non-enrolling teachers and the principal and vice-principal.
* Literacy Centers for students in Grades K-3.
* Collaboration between teachers Bi-monthly for 35 minutes.
* Use of district technology resources to enhance student learning (Raz-Kids, Brainpop, etc.)
* Literacy Helping Teacher once a week
* Literacy Pilot Project support by Barbara McBride
* In class literacy support by classrooms teachers
* Literacy Circles
* Inservice from Faye Brownlie

Goal 2:

* If we implement equity and inclusion strategies by having school wide events, will it create a safe and welcoming environment for everyone at Conrad School?

Structures and Strategies:

* Teachers are supported by non-enrolling teachers and the principal and vice-principal.
* Collaboration between teachers bi-monthly for 35 minutes.
* School-wide turkey lunch, pancake breakfast and spaghetti lunch
* ADST and STEM activities
* School-wide drumming and perform at monthly assemblies
* Monthly School Wide Events
* Family School-Wide Snack and Chat (Math and literacy)
* A group of people in a room

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* Open Door Policy for families
* Outdoor classroom

A group of people standing in front of a crowd

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Data Goal 2 / 2018 - 2019

1. Middle Year Index – Well Being and Assest Indices



1. Formal vs Informal - Student Led vs Snack and Chat



Plans for Staff Development:

* Staff meetings every second Wednesday to discuss new BC curriculum and new strategies
* Organized social events for staff (staff birthdays, lunches, weekly snacks)
* District organized Professional Development Events
* Continue to work with Aboriginal Education to increase knowledge.

A group of people sitting at a table in front of a book shelf

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A group of people sitting at a table in a restaurant

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Community Involvement:

* We have monthly PAC meetings.
* We send home newsletters twice a month, have a website and use twitter to keep our families up to date on current fun events happening at our school. Some classes also use mobile technology via group text to keep their families informed with the current events happening in their classes.
* We have a digital display in our front entrance that displays announcements and planned events.
* We have had a meet the Teacher event, two family school connections (Interviews), Winter concert, Up Your Watershed concert, Snack and Chat (Literacy/Math), Welcome to Kindergarten, four PALS sessions.
* Read with the Rampage/Author Visits

Communication:

* Sharing of the plan with the Parent Advisory Committee
* Sharing the plan with the Staff (Teachers and Educational Assistants)
  + The sharing of this information will support the relationship and inclusive goal.

Ongoing Evidence:

School wide Events feedback

* Students really enjoyed the activities as they were talking about it afterwards.
* These activities promote positive recognition for the Conrad learner that our school can be a whole some fun, learning environment.
* Generally, the school felt alive, kids had a purpose. They were engaged and had fun and they were taking turns, tutoring or listening to tutors, making choice, etc.
* The kids were engaged throughout the activities and very well behaved.
* We had so many volunteers at Conrad and I really felt the family atmosphere.

Reflection and Summary:

* With the shift to the new BC Curriculum this school year, Conrad School has incorporated outdoor education as well as monthly school wide and family events that help build relationships as well as encourage a safe, fun and engaging environment for all students and staff.

Next Steps:

* We would like to continue to improve our literacy skills by using the District reading assessments
* We will continue using varied reading strategies such as Daily Five, LLI, Reading Power
* We will need to continue improving our Math scores by using Carol Fullerton’s strategies into our teaching of Math.
* Continue to use Coding and Computational Skills for all, so that students will learn critical thinking, problem solving and decision-making skills.
* Continue to implementing STEAM and ADST activities for all classes
* Continue with our school wide events and family involvement to promote a sense of belonging and connectedness.
* Continue outdoor education, place-based learning and using 21st century learning strategies.
* Continue to increase the blending of First Peoples Principles of Learning into daily instruction.

Things to Celebrate

School Successes:

* Higher level of student participation in learning using technology (iPad, Sphero, Ozobots and computers in the computer lab)
* Classes actively taking part in outdoor education and use our outdoor classroom.
* School wide events has created a more conducive environment for students, staff and families.
* Students feel a sense of pride being a member of the Conrad Family.
* Collaboration between classes

Important School Initiatives:

* Early Learning Initiative Literacy Project for Primary Students
* Wii dance and Yoga for all students to help them self-regulate.
* Collaboration for all staff twice a month.
* Monthly Awards assembly (virtues)
* School-wide Turkey lunch, Pancake breakfast and spaghetti lunch
* Monthly School-wide events (STEM day, Halloween Activity Day, Winter Crafts Literacy Fun Day, Jump Rope for Heart, Indigenous Peoples Day)
* Spirit Days (Pajama day, Spirit Clothing Fridays, Orange Shirt Day, Green Shirt Day, Anti-Bullying Day, Book Character Day, Crazy Hair Day)
* Family Events (Literacy and Math Snack and Chat, Meet the Teacher, PALS, WTK, Winter Concert and Up Your Watershed Concert)
* Sports Activities (badminton, basketball, track and field)
* Afterschool clubs (Sports, activities, Art)
* Leadership Club
* Heritage Fair
* Popcorn Days, pizza lunch, subway lunch
* School-wide drumming
* Place-based learning (Forest hikes, Butze Rapids, Lester Centre Performances, Fine Arts revue, Fish hatchery, ANBT, museum, Whalefest, Smithers Street Clean-up, Cemetery Clean-up etc.)
* Outdoor Education and outdoor classroom (flower garden, garden boxes, new playground, school-wide composting)
* Coding and STEM activities ( Spheros, Ozobots, Makerspace, Make-D0 )
* Science Fair (Local and Regional)
* Role Models

Inquiry Questions Last year:

* Will providing a variety of whole school activities throughout the school year support a fun, creative and inclusive environment for all students and therefore, improve school spirit, team work, motivation and attendance?
* Does being outdoors motivate children to take more of an interest in their surroundings/learning… does it spark natural curiosity and wonder/inquiry?
* Will the Coding and Computational Thinking for all students help enhance their problem-solving skills?
* By having the students involved in activities outdoors and in the community, will this help them become more engaged citizens in living in a healthy environment?
* Will drumming sessions at Conrad School instill respect of culture and increase a sense of belonging to our families and students?

A group of people in a forest

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